

Start Date

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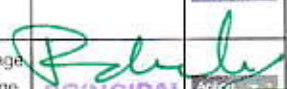
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SEARCH

PLAN DATE	TEACHER	SUBJECT	LESSON	TOPICS	AMOUNT TAUGHT	ASSIGNMENT FOR STUDENTS	ACTION
09 Sep 2023 - to - 30 Sep 2023	Nandesh Kumar Thakur	Reading & Reflecting on Texts B.Ed. (2023-25)	Unit-II		Writing an expressing :- organising contents and preparing and outline constructing meaningful sentences :- responding to a text with ones on opinion or writing :- analysing audience and local and making effective presentation		Action
09 Sep 2023 - to - 30 Sep 2023	Mithalesh Kumar	Cognition, Learning & the Development of Children D.El.Ed (2023-24)	Unit-III		इकाई 3 :- सीखने के व्यवहारवादी एवं सूचना प्रसंस्करण सिद्धांतों की समझ :- अनुक्रिया अनुबंध सिद्धांत का संदर्भ, विश्लेषण, आलोचनात्मक, समझ एवं शैक्षिक निहितार्थ :- सक्रिय अनुबंधन सिद्धांत का संदर्भ, विश्लेषण, आलोचनात्मक, समझ एवं शैक्षिक निहितार्थ :- सूचना प्रसंस्करण मॉडल के अनुसार सीखने की प्रक्रिया		Action
09 Sep 2023 - to - 30 Sep 2023	Nandesh Kumar Thakur	Education in Contemporary Indian Society D.El.Ed (2023-24)	Unit-II		शिक्षा के समकालीन मुद्दे :- आधुनिकरण वैश्वीकरण समाजीकरण परिवर्तन तथा शिक्षा :- शिक्षा में गुणवत्ता का सवाल :- सार्वजनिक शिक्षा बनाम निजी शिक्षा :- शिक्षा का निजीकरण उदारवादी दृष्टिकोण तथा आलोचनात्मक विमर्श :- अभी वंचित एवं उपेक्षित वर्ग के लिए शिक्षा		Action
01 Sep 2023 - to - 30 Sep 2023	Aditya Prakash	Pedagogy of Mathematics-02 (PL) D.El.Ed (2023-24)	Unit-II		इकाई 2 गणित में सीखने की योजना और आकलन - गणित में सीखने की योजना क्यों और कैसे बनाएं - गणित के संदर्भ में सीखने का आकलन क्यों, क्या और कैसे - प्राथमिक स्तर पर गणित के संदर्भ में सतत एवं व्यापक मूल्यांकन - कक्षा कक्ष में प्रयोग में ले जाने वाले आकलन की कुछ प्रविधियां - गणित में सीखने के संकेतकों की समझ इकाई 3 ज्यामितीय आकृतियों एवं पैटर्न		Action
09 Sep 2023 - to - 31 Sep 2023	Shyam Kishor Singh	Gauidance and Counselling B.Ed. (2023-24)	Unit-I		Meaning and definition of personality. Types of personality.		Action
09 Sep 2023 - to - 30 Sep 2023	Shyam Kishor Singh	Pedagogy of Commerce B.Ed. (2023-25)	Unit-II		Understandi of class room communication. Planning for teaching - learning in commerce.		Action
09 Sep 2023 - to - 30 Sep 2023	Shyam Kishor Singh	Contemporary India & Education B.Ed. (2023-25)	Unit-I		Role of ssA. Right to education act -2009.		Action
08 Sep 2023 - to - 30 Sep 2023	Sweta Kumari	Pedagogy of Hindi-02 (PL) D.El.Ed (2023-24)	Unit-I		Bigyanan lekhan Patra lekhan Kahani lekhan Bivinn udesyo ke liye likhna		Action
08 Sep 2023 - to - 30 Sep 2023	Arpana Kumari	Pedagogy of Science/Social Science D.El.Ed (2023-24)	Unit-I		शिक्षित सिद्धांतों का प्रयोग अवलोकन एवं सुधार NCF - 2005 एवं BCF-2008 विज्ञान का कृषि, शिक्षा एवं चिकित्सा में योगदान		Action
08 Sep 2023 - to - 30 Sep 2023	NAND KISHOR KUMAR	ICT in Education B.Ed. (2023-25)	Unit-I		(b)Difference between IT , CT and ET (C) challenges of integrating ICT in the school of Bihar		Action
01 Sep 2023 - to - 30 Sep 2023	Santosh Yadav	Assessment of Learning B.Ed. (2023-24)	Unit-III		1.Items and procedures for their assessment 2.Assessment of affective learning attitude and values interest self concept Items and procedures for their assessment		Action
01 Sep 2023 - to - 30 Sep 2023	Santosh Yadav	Understanding Disciplines & Subjects B.Ed. (2023-25)	Unit-III		1.Methods of data collection in the subject 2.drawing conclusion		Action
08 Sep 2023 - to - 30 Sep 2023	Santosh Yadav	Learning & Teaching B.Ed. (2023-25)	Unit-I		Pedagogic principles of organizing learning Behaviouristic Cognivistic Humanistic theory of leaning.		Action
02 Sep 2023 - to - 30 Sep 2023	MANOJ KUMAR	Knowledge and Curriculum B.Ed. (2023-24)	Unit-III		Educational Ideas of Contemporary Thinkers (a) Swami Vivekananda (b)Sri Aurobindo (c) Rabindranath Tagore (d) Mahatma Gandhi		Action
02 Sep 2023 - to - 30 Sep 2023	MANOJ KUMAR	Pedagogy of Physical Science B.Ed. (2023-25)	Unit-II		Organizing Teaching -Learning in Physical Science (a) A Science teacher (b) Understanding of classroom communication (c) Planning for teaching -learning in Science -analysis of aim and general objectives of teaching Science vis-a-vis the objectives of secondary, lesson and unit plans.		Action
02 Sep 2023 - to - 30 Sep 2023	MANOJ KUMAR Co-ordinator	Childhood & Growing Up B.Ed. (2023-25)	Unit-I		(d) Development of Learner: physical, cognitive, language, social and moral, their interrelations and implications for teachers (with reference to Piaget, Erickson and Kohlberg) Unit-2: Understanding Adolescence (a) Concept of Adolescence: Stereotypes and need of understanding major issues and factors.		Action

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PLAN DATE	TEACHER	SUBJECT	LESSON	TOPICS	AMOUNT TAUGHT	ASSIGNMENT FOR STUDENTS	ACTION
01 Sep 2023 - to - 30 Sep 2023	Surendra Prasad Choudhary	Knowledge and Curriculum B.Ed. (2021-23)	Unit-I		(b). Empiricism and pragmatism. (c). Knowing process: Different ways of knowee, knowledge construction the relative role of knower and knowing knowledge transmission and construction knowing in school.		Action
01 Sep 2023 - to - 30 Sep 2023	Surendra Prasad Choudhary	Language across the Curriculum B.Ed. (2021-23)	Unit-I		(a) Difference between acquiring language and learning language. Unit-02 (a) Social, Cultural and Political context of language. (b). Language and identity. (c). Language and power.		Action
01 Sep 2023 - to - 30 Sep 2023	Mukesh Kumar	Pedagogy of Political science B.Ed. (2022-24)	Unit-II		A political science teacher, Understanding of classroom communication, Aim & general Objectives of teaching political science, lesson and unit plan.		Action
01 Sep 2023 - to - 30 Sep 2023	Mukesh Kumar	Creating and Inclusive School B.Ed. (2023-24)	Unit-I		Legal and Policy Perspective - The rehabilitation council of India act 1992, Constitutional Provision: Persons with disability act 1995, Right to education act 2009, National policy education of students with disabilities in the national policy on education.....1988, 1986 and (POA)1992, Education in the national policy on disability 2006.		Action
01 Sep 2023 - to - 30 Sep 2023	Syed Md. Tahseen Alam Quadri	Guidance and Counselling B.Ed. (2022-24)	Unit-I		_Principle and approaches of Counseling _Individual and Group Counseling _Process of Counseling		Action
01 Sep 2023 - to - 30 Sep 2023	Mukesh Kumar	Childhood & Growing Up B.Ed. (2023-25)	Unit-I		Socialization and family, Community and School.		Action
01 Sep 2023 - to - 30 Sep 2023	Syed Md. Tahseen Alam. Quadri	Gender, School & Society B.Ed. (2023-25)	Unit-I		_ Paradigm shift from Women Studies to Gender Studies _Recommendations of Policy initiatives _Commissions and Committees		Action
01 Sep 2023 - to - 30 Sep 2023	CHANDRA BHUSHAN MISHRA	Learning & Teaching B.Ed. (2023-24)	Unit-IV		Specification of teaching objectives. Lesson plan Unit plan		Action
01 Sep 2023 - to - 15 Sep 2023	CHANDRA BHUSHAN MISHRA	Assessment of Learning B.Ed. (2022-24)	Unit-IV		Guidelines for construction and administration of achievement test (Selection of items, blue prints)		Action
22 Aug - 2023 - to - 31 Aug 2023	Sweta Kumari	Pedagogy of Hindi-01 (PL) D.El.Ed. (2023-25)	Unit-I		Lekhan kaushal Lekhan kaushal ka bikash		Action
21 Aug 2023 - to - 31 Aug 2023	Sweta Kumari	Pedagogy of Hindi-02 (PL) D.El.Ed. (2022-24)	Unit-I		Lekhan kaushal Lekhan kaushal ka bikash Padhna aur likhna me sambandh		Action
01 Aug 2023 - to - 31 Aug 2023	Sanjiv Kumar Singh	Work & Education D.El.Ed. (2022-24)	Unit-I		1. कार्य शिक्षा क्या है 2. कार्य शिक्षा की अवधारणा और समझ। और ऐतिहासिक संदर्भ 3. कार्य और ज्ञान की दुनिया का जुड़ाव		Action
03 Aug 2023 - to - 31 Aug 2023	Arpana Kumari	Pedagogy of Science/Social Science D.El.Ed. (2022-24)	Unit-I		विज्ञान की बुनियाद, जिज्ञासा एवं शंका। विज्ञान एक जांच पड़ताल। विकसित सिद्धांतों का प्रयोग एवं अवलोकन		Action
03 Aug 2023 - to - 31 Aug 2023	AVNEET KUMAR	Toward Self-Understanding D.El.Ed. (2022-24)	Unit-I		इकाई :-1 एक व्यक्ति के रूप में स्वयं को समझना उदाहरण स्वरूप अपने व्यक्तित्व को समझने की जिज्ञासा * आत्म अभिव्यक्ति की समझ जैसे मैं कौन हूँ * शिक्षक शिक्षिका के तौर पर सबल पक्ष एवं दुर्बल पक्ष		Action
03 Aug 2023 - to - 31 Aug 2023	Mithilesh Kumar	Cognition, Learning & the Development of Children D.El.Ed. (2022-24)	Unit-I		इकाई :-1 संज्ञानात्मक विकास की समझ * संज्ञानात्मक विकास और सीखना * संज्ञानात्मक विकास और बुद्धि की अवधारणा ऐतिहासिक एवं समकालीन ** बच्चों में संप्रत्यक्ष विकास संबंधित मानसिक क्रियाएं एवं प्रभावित करने वाले कारक		Action
01 Aug 2023 - to - 31 Aug 2023	Sanjiv Kumar Singh	Drama & Art in Education B.Ed. (2023-25)	Unit-I		1 understanding the concept of drama 2.. Drama and its relevance for education 3.Drama ad pedagogy		Action
03 Aug 2023 - to - 31 Aug 2023	Aditya Prakash	Pedagogy of Mathematics-02 (PL) D.El.Ed. (2022-24)	Unit-I		गणित का शिक्षण शतक इकाई 1- गणित शिक्षण की प्रविधियां एवं संसाधन *गणित की प्रकृति * गणित शिक्षण और रचनावाद *गणित सीखने का एक संभावित क्रम: अ-भा-धि-प्र * औपचारिक गणित को दोरा अनुभावी से जोड़कर सिखाना * खेल खेल में सीखाना *दोहराव करके सीखना * बच्चे एक दूसरे से सीखते हैं * गलतियों से सीखते हैं *गतिविधियों से सिखाना		Action
02 Aug 2023 - to - 31 Aug 2023	Surendra Prasad Choudhary	Knowledge and Curriculum B.Ed. (2022-24)	Unit-I		(a) Knowledge according to various school of thought: idealism, naturalism, empiricism and pragmatism		Action
02 Aug 2023 - to - 31 Aug 2023	Surendra Prasad Choudhary	Language across the Curriculum B.Ed. (2023-25)	Unit-I		(b) Understanding the knowledge of language in learners. (c) Language capital of learners before school entry. (d) How children learn language with special reference to Skinner, Chomsky, Piaget and Vygotsky.		Action


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03 Aug 2023 - to - 31 Aug 2023	Shyam Kishor Singh	Guidance and Counselling B.Ed. (2022-24)	Unit-II		Standardized techniques Aptitude, Attitude, Interest.		Action
03 Aug 2023 - to - 31 Aug 2023	Shyam Kishor Singh	Pedagogy of Commerce B.Ed. (2023-25)	Unit-I		Learning of commerce -constructivists, Critical and realistic commerce education.		Action
03 Aug 2023 - to - 31 Aug 2023	Shyam Kishor Singh	Contemporary India & Education B.Ed. (2023-25)	Unit-I		Universalization of elementary education, Role of SSA.		Action
01 Aug 2023 - to - 31 Aug 2023	MANOJ KUMAR	Knowledge and Curriculum B.Ed. (2022-24)	Unit-IV		(c) Facets of Curriculum: Core Curriculum-significance in Indian context, "Hidden" Curriculum, (d) Curriculum Visualized at different levels: National - level, state -level, school -level, class -level and related issues (connections,relations and differences)		Action
01 Aug 2023 - to - 31 Aug 2023	CHANDRA BHUSHAN MISHRA	Assessment of Learning B.Ed. (2022-24)	Unit-I		Purpose of assessment (Prognostic,placement, grading, diagnostic) Classification of assessment.		Action
01 Aug 2023 - to - 31 Aug 2023	Syed Md. Tahseen Alam Quadri	Guidance and Counselling B.Ed. (2022-24)	Unit-I		-Educational Guidance , Need of Educational Guidance, Aims of Educational Guidance -Group Guidance , Principle of Group Guidance, Process of group guidance		Action
01 Aug 2023 - to - 31 Aug 2023	MANOJ KUMAR	Pedagogy of Physical Science B.Ed. (2023-25)	Unit-I		(b) Curriculum reform in Science - Critical appraisal of NCF-2005,BCF-2008 in the context of Science teaching, Need for standards for school Science.		Action
01 Aug 2023 - to - 31 Aug 2023	Syed Md. Tahseen Alam Quadri	Gender, School & Society B.Ed. (2023-25)	Unit-I		-Masculinity -Feminism --Gender Bias -Gender Stereotypes -Womens Empowerment		Action
01 Aug 2023 - to - 31 Aug 2023	MANOJ KUMAR	Childhood & Growing Up B.Ed. (2023-25)	Unit-I		(c) Children and their Childhood: The Contemporary realities with special focus on Bihar. (d) Development of learner: physical, cognitive, language, social and moral, their interrelationships and implications for teachers (with reference to Piaget , Erickson and Kohlberg)		Action
01 Aug 2023 - to - 31 Aug 2023	Santosh Yadav	Understanding Disciplines & Subjects B.Ed. (2023-25)	Unit-III		Advancement of research in subject and discipline Research in subject/discipline Methods of data collection in subject/discipline.		Action
01 Aug 2023 - to - 31 Aug 2023	Santosh Yadav	Assessment of Learning B.Ed. (2023-24)	Unit-I		Course -09 Assessment for learning Unit-2 Assessment for learning B. Assessment of group process		Action
01 Aug 2023 - to - 31 Aug 2023	Santosh Yadav	Learning & Teaching B.Ed. (2023-25)	Unit-I		Course -3 Learning and teaching Unit -1 understanding the learning. B.Types of learning. Conceptual association, procedure.principle and value attitude skills. C.pedagogical concept of learning		Action
01 Aug 2023 - to - 31 Aug 2023	Mukesh Kumar	Creating and Inclusive School B.Ed. (2023-24)	Unit-I		Principles and Services of special education, Needs and importance of special education, problem of special education, Meaning, Process, importance and scope of integrated education, Inclusive education.		Action
01 Aug 2023 - to - 31 Aug 2023	Mukesh Kumar	Childhood & Growing Up B.Ed. (2023-25)	Unit-I		Principles of socialization, Agencies and factors of socialization, Socialization to Family, School and Community.		Action
01 Aug 2023 - to - 31 Aug 2023	Mukesh Kumar	Pedagogy of Political science B.Ed. (2023-24)	Unit-I		Concept, importance and advantage of lesson plan, Curriculum in political science (Meaning, definition,Bases, Principles, Common defects,Useful suggestions.)		Action
12 Jul 2023 - to - 31 Jul 2023	Narendra Kumar	Understanding the Self B.Ed. (2022-24)	Unit-I		1-understanding the self meaning and concept 2-self Expression 3 Building self Esteem		Action
11 Jul 2023 - to - 31 Jul 2023	Syed Md. Tahseen Alam Quadri	Guidance and Counselling B.Ed. (2022-24)	Unit-I		_Guidance _need of guidance _Types of Guidance		Action
12 Jul 2023 - to - 31 Jul 2023	Shyam Kishor Singh	Guidance and Counselling B.Ed. (2022-24)	Unit-II		Techniques and procedure of guidance, Meaning and definition of guidance, Characteristics of guidance.		Action
12 Jul 2023 - to - 31 Jul 2023	Shyam Kishor Singh	Pedagogy of Commerce B.Ed. (2023-25)	Unit-I		Meaning and nature of commerce, Learning of commerce.		Action
12 Jul 2023 - to - 26 Jul 2023	CHANDRA BHUSHAN MISHRA	Assessment of Learning B.Ed. (2022-24)	Unit-I		Meaning of measurement ,assessment, evaluation, Concept of test, appraisal.		Action

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10 Jul 2023 - to - 31 Jul 2023	MANOJ KUMAR	Knowledge and Curriculum B.Ed. (2023-24)	Unit-IV		Concept of Curriculum (a) Understanding the meaning and nature of Curriculum; Need for Curriculum in schools. (b) Differentiating Curriculum Framework, Curriculum and Syllabus: their significance in school education, Notion of the textbook.		Action
10 Jul 2023 - to - 31 Jul 2023	Mukesh Kumar	Creating and Inclusive School B.Ed. (2023-24)	Unit-I		(a) Historical perspectives and contemporary trends. (B) Concept and philosophy of special education, integrated education and inclusive education..		Action
10 Jul 2023 - to - 31 Jul 2023	Surendra Prasad Choudhary	Knowledge and Curriculum B.Ed. (2023-24)	Unit-I		(a) Concept of knowledge, distinction between knowledge, skill, teaching, training, information, reason and belief.		Action
10 Jul 2023 - to - 31 Jul 2023	Santosh Yadav	Assessment of Learning B.Ed. (2023-24)	Unit-II		Assessment of learning		Action
07 Jul 2023 - to - 31 Jul 2023	Sanjiv Kumar Singh	Drama & Art in Education B.Ed. (2023-25)	Unit-I		1.What is art and drama in education ,2. What is art , , ,3.What is performing art		Action
08 Jul 2023 - to - 31 Jul 2023	MANOJ KUMAR	Pedagogy of Physical Science B.Ed. (2023-25)	Unit-I		1. Foundations of Physical Science (a) Nature of Physical Science - Meaning, its dimension (the historical scientific, aesthetic, recreational) development of science with reference to India.		Action
08 Jul 2023 - to - 31 Jul 2023	MD. NEZAMUDDIN	Contemporary India & Education B.Ed. (2023-25)	Unit-IV		*Quality Education *Meaning and Implications *Nature of Quality education		Action
08 Jul 2023 - to - 31 Jul 2023	MD. NEZAMUDDIN	Understanding Disciplines & Subjects B.Ed. (2023-25)	Unit-I		_Meaning and nature of knowledge _Classification of knowledge _Language, Social Sc.		Action
08 Jul 2023 - to - 31 Jul 2023	Mukesh Kumar	Childhood & Growing Up B.Ed. (2023-25)	Unit-III		Introduction, Syllabus introduction, Understanding socialization and the context of the learner..... Concept of socialization, Process of socialization, Characteristics of socialization, Stage of socialization, Principles of socialization, Agencies and factors of socialization.		Action
10 Jul 2023 - to - 31 Jul 2023	Shyam Kishor Singh	Contemporary India & Education B.Ed. (2023-25)	Unit-I		Constitutional provisions and Education, Universalization of elementary education, Role of SSA.		Action
08 Jul 2023 - to - 31 Jul 2023	MANOJ KUMAR	Childhood & Growing Up B.Ed. (2023-25)	Unit-I		(a) Concept of Childhood: Historical and Contemporary Perspectives, major discourse. (b) Key Factors during Childhood: Family, Neighbourhood, Community and School.		Action
08 Jul 2023 - to - 31 Jul 2023	NAND KISHOR KUMAR	ICT in Education B.Ed. (2023-25)	Unit-I		(a) Concept of Information , Communication and Technology. (b) understanding of Information Technology , communication Technology and Educational Technology		Action
08 Jul 2023 - to - 31 Jul 2023	Narendra Kumar	Drama & Art in Education B.Ed. (2023-25)	Unit-I		UNIT-1 1--What is art and its types. 2--What is the meaning of art education? 3--Describe the nature and scope of art? 4-What is the place of art in education? 5-How will you use art in teaching?		Action
08 Jul 2023 - to - 31 Jul 2023	Nandesh Kumar Thakur	Reading & Reflecting on Texts B.Ed. (2023-25)	Unit-I		Unit- 1 speaking and reading skill --(1) Definition--component, punctuation, Articulation, public speaking Telephone etiquette (2) Definition of reading, levels of reading, Techniques of reading (3) Different type of reading skill and strategies.		Action
07 Jul 2023 - to - 31 Jul 2023	Surendra Prasad Choudhary	Language across the Curriculum B.Ed. (2023-25)	Unit-I		(a) Meaning of language, various forms, systems and properties. (b) Understanding the knowledge language in learners. (c) Language capital of learners before school entry.		Action
08 Jul 2023 - to - 31 Jul 2023	Syed Md. Tahseen Alam Quadri	Gender, School & Society B.Ed. (2023-25)	Unit-I		Unit-1 _Gender _Sex _Sexuality _Patriarchy		Action
07 Jul 2023 - to - 31 Jul 2023	Santosh Yadav	Understanding Disciplines & Subjects B.Ed. (2023-25)	Unit-III		Unit-3 Advancement of research (a) concept of research		Action
07 Jul 2023 - to - 31 Jul 2023	Santosh Yadav	Learning & Teaching B.Ed. (2023-25)	Unit-I		Unit 1 Understanding Learning a) Nature of learning: learning as a process and learning as an outcome b) Types of learning: factual, associations.		Action
07 Jul 2023 - to - 31 Jul 2023	CHANDRA BHUSHAN MISHRA	Learning & Teaching B.Ed. (2023-25)	Unit-I		Concept of teaching Teaching as a planned activity		Action
10 Jul 2023 - to - 31 Jul 2023	CHANDRA BHUSHAN MISHRA	Learning & Teaching B.Ed. (2023-24)	Unit-I		Meaning of teaching Teaching as a planned activity.		Action

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PLAN DATE	TEACHER	SUBJECT	LESSON	TOPICS	AMOUNT TAUGHT	ASSIGNMENT FOR STUDENTS	ACTION
07 May 2023 - to - 31 May 2023	HASAN ABAD	Pedagogy Of English B.Ed. (2022-24)	Unit-IV		* Diagnosing basic causes of difficulties in learning of English * concept generalization problem solving and proof Planning remedial teaching strategies based on the perceived causes implementing and evaluating the strategies.		Action
07 May 2023 - to - 31 May 2023	HASAN ABAD	Pedagogy Of English D.El.Ed (2022-24)	Unit-IV		* Words around us * active and passive words to be Identified (including phrasal verbs and idioms. * Content words and function words.		Action
03 May 2023 - to - 31 May 2023	Arpana Kumari	Gender & Inclusive Perspective In Education D.El.Ed (2022-24)	Unit-III		Gender bias Classroom activities Gender equality & gender sensitivity		Action
02 May 2023 - to - 31 May 2023	Shipra Kumari	Pedagogy of Environment Studies D.El.Ed (2022-24)	Unit-IV		Sub topic-1 Role of teacher in Environmental studies Sub topic-2 Assessment & Evaluation Sub Topic-3 Teacher & Student assessment & Evaluation		Action
14 Apr 2023 - to - 30 Apr 2023	HASAN ABAD	Pedagogy Of English D.El.Ed (2022-24)	Unit-III		* Developing Reading and Writing skills * Extensive and Intensive reading * Skimming and Scanning		Action
14 Apr 2023 - to - 30 Apr 2023	HASAN ABAD	Pedagogy Of English B.Ed. (2022-24)	Unit-IV		* Issues in assessment in English * Shifting trends in assessment in English		Action
13 Apr 2023 - to - 30 Apr 2023	Aditya Prakash	School Cul. Chg. & Tech. Development D.El.Ed (2022-24)	Unit-II		विद्यालय में परिवर्तन विद्यालय भवन का सृजनात्मक प्रयोग सीखने सिखाने के माध्यम के रूप में शिक्षा के अधिकार के अंतर्गत विद्यालय व्यवस्था में परिवर्तन समावेशी शिक्षा के अनुसूच विद्यालय संगठन व प्रबंधन कला समेकित शिक्षा के माध्यम से विद्यालयी परिवेश एवं कक्षा शिक्षण में बदलाव सृजना व संचार तकनीकी का शिक्षण प्रक्रिया में प्रयोग इकाई -III विद्यालय शिक्षण की व्यवस्थाएँ कक्षा शिक्षण की प्रकृति परंपरागत बाल केंद्रित लोकतांत्रिक सृजनात्मक इत्यादि		Action
13 Apr 2023 - to - 30 Apr 2023	Shipra Kumari	Pedagogy of Environment Studies D.El.Ed (2022-24)	Unit-III		Teaching Method of Environmental Studies... Heuristic Method Project Method Activity based learning Method Educational Tour Method etc.....		Action
10 Apr 2023 - to - 30 Apr 2023	Sweta Kumari	Pedagogy of Hindi-01 (PL) D.El.Ed (2022-24)	Unit-III		sunana bolna sunane ki shanta ko prabhawit kmewale karak		Action
07 Apr 2023 - to - 30 Apr 2023	Arpana Kumari	Gender & Inclusive Perspective In Education D.El.Ed (2022-24)	Unit-II		Historical development, current status and challenges of Special child in the context of Bihar Classification of Special child Nature of teaching for Special child		Action
23 Mar 2023 - to - 15 May 2023	Mithilesh Kumar	Childhood & Devt. Of Children D.El.Ed (2022-24)	Unit-I				Action
23 Mar 2023 - to - 30 Apr 2023	Aditya Prakash	School Cul. Chg. & Tech. Development D.El.Ed (2022-24)	Unit-I				Action
11 Mar 2023 - to - 31 Mar 2023	Surendra Prasad Choudhary	Language across the Curriculum B.Ed. (2022-24)	Unit-II				Action
10 Mar 2023 - to - 31 Mar 2023	MANOJ KUMAR	Childhood & Growing Up B.Ed. (2022-24)	Unit-IV		Understanding differences in Learners Understanding differences based on a range of cognitive abilities: learning difficulties, slow Learners and dyslexics, intellectual deficiency, intellectual giftedness.		Action
04 Mar 2023 - to - 31 Mar 2023	Nandesh Kumar Thakur	Reading & Reflecting on Texts B.Ed. (2022-24)	Unit-II		1):- writing and expressing 2):-organizing content and preparing an outline ,constructing meaningful sentences 3):-responding to text with ones own opinion or writing 4):-analysing audience and local and making effective presentations		Action
04 Mar 2023 - to - 31 Mar 2023	AVNEET KUMAR	Early Childhood & Education D.El.Ed (2022-24)	Unit-II		=ईसीसीई के पाठ्यचर्या की समझ =ईसीसीई पाठ्यचर्या के लघु एवं दीर्घकालीन उद्देश्य तथा नियोजन गतिविधियों के आयोजन के लिए विभिन्न विधियों पर क्रियाओं का चयन उदाहरण		Action
04 Mar 2023 - to - 31 Mar 2023	Narendra Kumar	Drama & Art in Education B.Ed. (2022-24)	Unit-II		1-Indian folk art and culture 2,How many types of folk art are there? 3.Folk Art of Bihar 4-specialty of madhubani painting 5- Contribution Indian art to education 4.		Action
04 Mar 2023 - to - 31 Mar 2023	Nandesh Kumar Thakur	Pedagogy of Hindi-01 (PL) D.El.Ed (2022-24)	Unit-II		१.सहित सिखाने सिखाने के विविध आधार २.बच्चों की गणीतीय समझ एवं अनुभव ३.बच्चों की सामाजिक सांस्कृतिक अधिक परिप्रेक्ष की समझ		Action

Co-ordinator


Principal
St Paul Teachers' Training College
Birsinghpur
Jhahuri, Samasthur

PLAN DATE	TEACHER	SUBJECT	LESSON	TOPICS	AMOUNT TAUGHT	ASSIGNMENT FOR STUDENTS	ACTION
04 Mar 2023 - to - 31 Mar 2023	Santosh Yadav	Assessment of Learning B.Ed. (2021-23)	Unit-IV		Concept of examination Types of examination Marking scheme Grading system etc.		Action
04 Mar 2023 - to - 31 Mar 2023	Santosh Yadav	Learning & Teaching B.Ed. (2022-24)	Unit-I		Education implication and different kinds of learning situation use learning theory.		Action
04 Mar 2023 - to - 31 Mar 2023	Mithilesh Kumar	Childhood & Devt. Of Children D.El.Ed (2022-24)	Unit-II		*:- बच्चों का शारीरिक एवं मनोसामाजिक विकास Unit- बच्चों में सृजनात्मकता =* सृजनात्मकता अवधारणा बच्चों के संदर्भ में विशेष महत्व = बच्चों में सृजनात्मक विकास हेतु विशिष्ट तरीके = सृजनात्मकता को प्रभावित करने वाले कारक		Action
04 Mar 2023 - to - 31 Mar 2023	Sweta Kumari	Pedagogy of Hindi-01 (PL) D.El.Ed (2022-24)	Unit-II		Pathyakram Pathychary Pathyusyak		Action
04 Mar 2023 - to - 31 Mar 2023	NAND KISHOR KUMAR	Information & Comm. Tech. in Education D.El.Ed (2022-24)	Unit-I		Importance of ICT Use of ICT in Inclusive education Computer Concept		Action
04 Mar 2023 - to - 31 Mar 2023	Shipra Kumari	Pedagogy of Environment Studies D.El.Ed (2022-24)	Unit-II		Sub Topic-1 बच्चों के परिवेश संबंधी अनुभव, शिक्षण के आधार के रूप में। Sub Topic-2 परिवेश की विविधता की समझ। Sub Topic -3 अपने परिवेश से अन्य परिवेशों की तुलना।		Action
04 Mar 2023 - to - 31 Mar 2023	NAND KISHOR KUMAR	ICT in Education B.Ed. (2022-24)	Unit-II		Limitations of CAI , Internet concept and History & Application		Action
04 Mar 2023 - to - 31 Mar 2023	Shipra Kumari	Pedagogy of Environment Studies D.El.Ed (2022-24)	Unit-II		Sub Topic-1 बच्चों के परिवेश संबंधी अनुभव, शिक्षण के आधार के रूप में। Sub Topic-2 परिवेश की विविधता की समझ। Sub Topic -3 अपने परिवेश से अन्य परिवेशों की तुलना।		Action
02 Mar 2023 - to - 31 Mar 2023	MD. NEZAMUDDIN	Creating and Inclusive School B.Ed. (2021-23)	Unit-II		* Concept of an Inclusive Education, infrastructure, resources, attitude, whole School approach. * Community based education		Action
02 Mar 2023 - to - 31 Mar 2023	MD. NEZAMUDDIN	Understanding Disciplines & Subjects B.Ed. (2022-24)	Unit-II		*Mastery over the Subject * communicate the Subject.		Action
02 Mar 2023 - to - 31 Mar 2023	MD. NEZAMUDDIN	Contemporary India & Education B.Ed. (2022-24)	Unit-IV		*Quality education, meaning and implication * Indicators of quality: related to learning environment, Students out comes		Action
02 Mar 2023 - to - 31 Mar 2023	Arpana Kumari	Gender & Inclusive Porspective In Education D.El.Ed (2022-24)	Unit-II		Special need of children in the context of Inclusive education: historical development, present condition and challenges in the context of Bihar Types of Special need of children Techniques of identification of special child and limitation		Action
01 Mar 2023 - to - 31 Mar 2023	Surendra Prasad Choudhary	Language across the Curriculum B.Ed. (2022-24)	Unit-III		(a) Language as a subject and as medium in school. (b) Language, dialect and script. (c) Role and importance of language in the curriculum.		Action
01 Mar 2023 - to - 31 Mar 2023	HASAN ABAD	Pedagogy Of English B.Ed. (2022-24)	Unit-II		*Paradigm shift in teaching - learning of the subject viz. Constructive approach *Critical understanding of various strategies in teaching learning by exposition, Learning by Scaffolding.		Action
01 Mar 2023 - to - 31 Mar 2023	HASAN ABAD	Pedagogy Of English D.El.Ed (2022-24)	Unit-I		*Producing language in acceptable forms: conveying information *Formulating an appropriate response What is Gist in detail		Action
01 Mar 2023 - to - 31 Mar 2023	Meena Kumari	Understanding S.E. & C D.El.Ed (2022-24)	Unit-II		(1) विद्यालय की अवधारणा, (2) विद्यालय की प्रक्रिया में समाजीकरण की भूमिका (3) विद्यालय के विभिन्न कारकों की भूमिका		Action
01 Mar 2023 - to - 31 Mar 2023	MANOJ KUMAR	Knowledge and Curriculum B.Ed. (2021-23)	Unit-III		f) J. Krishna Murthy. g) John Dewey.		Action
02 Mar 2023 - to - 31 Mar 2023	Shyam Kishor Singh	Pedagogy of Commerce B.Ed. (2022-24)	Unit-II		Under standing of class room communication. Planning for teaching learning in commerce.		Action
02 Mar 2023 - to - 31 Mar 2023	Shyam Kishor Singh	Gauidance and Counselling D.El.Ed (2022-24)	Unit-II		Autobiography Interviews. Standardized tests.		Action


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Co-ordinator
SPTTCB, Samastipur (Bihar)

PLAN DATE	TEACHER	SUBJECT	LESSON	TOPICS	AMOUNT TAUGHT	ASSIGNMENT FOR STUDENTS	ACTION
02 Mar 2023 - to - 31 Mar 2023	Shyam Kishor Singh	Contemporary India & Education B.Ed. (2022-24)	Unit-II		Indian education commission 1964-66. Universalisation of secondary education role of RMSA.		Action
01 Mar 2023 - to - 23 Mar 2023	CHANDRA BHUSHAN MISHRA	Assessment of Learning B.Ed. (2021-23)	Unit-IV		Open house N dp Test Exam		Action
01 Mar 2023 - to - 31 Mar 2023	MANOJ KUMAR	Pedagogy of Physical Science B. Ed. (2022-24)	Unit-III		Cooperative Learning and Collaborative learning Addressing needs of heterogeneous Classroom.		Action
01 Mar 2023 - to - 31 Mar 2023	Syed Md. Tahseen Alam Quadri	Guidance and Counselling B.Ed. (2021-23)	Unit-III		Unit-3 A) Meaning, Classification , types, Collection and dissemination of Occupational information.		Action
01 Mar 2023 - to - 31 Mar 2023	Syed Md. Tahseen Alam Quadri	Gender, School & Society B.Ed. (2022-24)	Unit-II		1- Socialization Theory 2- Gender differences 3- Structural Theory		Action
04 Feb 2023 - to - 28 Feb 2023	Mithlesh Kumar	Childhood & Devt. Of Children D.El.Ed (2022-24)	Unit-I		1- वृद्धि एवं विकास की समझ, अध्ययन के तरीके (Unit:-2 1):- शारीरिक विकास की समझ 2):- मनोवैज्ञानिक विकास की समझ 3):- बच्चों के शारीरिक एवं मनोवैज्ञानिक विकास की समझ		Action
04 Feb 2023 - to - 29 Feb 2023	MD. NEZAMUDDIN	Pedagogy of Social Science B. Ed. (2022-24)	Unit-I		* Evaluation in Social Science *Class Communication *Learning problems of Social science		Action
04 Feb 2023 - to - 29 Feb 2023	MD. NEZAMUDDIN	Understanding Disciplines & Subjects B.Ed. (2022-25)	Unit-I		*Concept Of Quality Education *What is quality Education *Importance of quality Education		Action
04 Feb 2023 - to - 28 Feb 2023	MD. NEZAMUDDIN	Contemporary India & Education B. Ed. (2022-24)	Unit-I		* Human knowledge in Science *Human knowledge in language * Human knowledge in Social Science		Action
03 Feb 2023 - to - 28 Feb 2023	Mukesh Kumar	Childhood & Growing Up B. Ed. (2022-24)	Unit-IV		a)Understanding identity formation b)School as a site of Identity formation in Teachers and students		Action
06 Feb 2023 - to - 23 Feb 2023	Narendra Kumar	Drama & Art in Education B. Ed. (2022-24)	Unit-I		1)Use of visual arts in education. 2)Real forms of visual arts and crafts 3)telling about colors 4)To give information about color and what is its effect in human life? 5)To tell about different types of arts and crafts.		Action
03 Feb 2023 - to - 28 Feb 2023	Shyam Kishor Singh	Pedagogy of Commerce B. Ed. (2022-24)	Unit-II		Commerce teacher, characteristics of commerce teacher. Under standing of class room communication		Action
03 Feb 2023 - to - 28 Feb 2023	Shyam Kishor Singh	Guidance and Counselling B. Ed. (2021-23)	Unit-I		Anecdotal record. Case study, cumulative record.		Action
03 Feb 2023 - to - 28 Feb 2023	Shyam Kishor Singh	Contemporary India & Education B. Ed. (2022-24)	Unit-II		Concept,Aims and problems of secondary education secondary education commission -1952-53. Indian education commission -1964-66		Action
03 Feb 2023 - to - 28 Feb 2023	NAND KISHOR KUMAR	Information & Comm. Tech. in Education D.El.Ed (2022-24)	Unit-I		ICT concept,Use ICT in Education Use Of ICT In Education Importance of ICT in Education		Action
03 Feb 2023 - to - 28 Feb 2023	NAND KISHOR KUMAR	ICT in Education B. Ed. (2022-24)	Unit-II		CIA Concept, features , Limitations and Mode		Action
03 Feb 2023 - to - 28 Feb 2023	Santosh Yadav	Understanding Disciplines & Subjects B. Ed. (2022-24)	Unit-III		Unit-3 Drawing conclusion Generalization and theory development.		Action
03 Feb 2023 - to - 28 Feb 2023	Santosh Yadav	Assessment of Learning B. Ed. (2021-23)	Unit-III		Cognitive learning Types of cognitive learning Concept of examination system Concept of Grading,marking,ranks etc.		Action
03 Feb 2023 - to - 28 Feb 2023	Shipra Kumari	Pedagogy of Environment Studies D.El.Ed (2022-24)	Unit-I		Unit 1 Sub topic Concept Environmental studies Nature & Scope Environmental studies Objective & Importance of Environmental studies		Action


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 Co-ordinator
 SPTRC, Samastipur

PLAN DATE	TEACHER	SUBJECT	LESSON	TOPICS	AMOUNT TAUGHT	ASSIGNMENT FOR STUDENTS	ACTION
03 Feb 2023 - to - 28 Feb 2023	Arpana Kumari	Gender & Inclusive Perspective In Education D.El.Ed (2022-24)	Unit-I		Classroom inequality and diversity Need and objectives of inclusive education Character and process of assessment		Action
02 Feb 2023 - to - 28 Feb 2023	MANOJ KUMAR	Pedagogy of Physical Science B.Ed. (2022-24)	Unit-IV		(a) Issues in assessment in physical science. (b) Shifting trends in assessment in physical science.		Action
02 Feb 2023 - to - 28 Feb 2023	MANOJ KUMAR	Childhood & Growing Up B.Ed. (2022-24)	Unit-IV		(a) Difference in learners based on Socio-Cultural Contexts		Action
02 Feb 2023 - to - 28 Feb 2023	Sweta Kumari	Pedagogy of Hindi-01 (PL) D.El.Ed (2022-24)	Unit-I		Prathmik astar pr hindi shikshan ke udasy Bachcho ki dunya me hindi Ncf,bcf ke antargat hindi shikshan ke udasy		Action
02 Feb 2023 - to - 28 Feb 2023	MANOJ KUMAR	Childhood & Growing Up B.Ed. (2022-24)	Unit-I		(d) Development of Learner : Physical , Cognitive, Language, social and Moral ,their interrelationship and Implications for Teachers (with reference to Erickson)		Action
02 Feb 2023 - to - 28 Feb 2023	Aditya Prakash	School Cul. Chg. & Tech. Development D.El.Ed (2022-24)	Unit-I		Unit-1 * विद्यालय प्रबंधन की व्यवस्था और अंतर्निहित मान्यताएं विभिन्न घटक कार्य संस्कृति अनुशासन ,समय प्रबंधन ,आपदा प्रबंधन , बाल सौंदर्य व मौन मंच की भूमिका * विद्यालय प्रबंधन से संबंधित दस्तावेजों की समझ विभिन्न रिकॉर्ड संकलन एवं उपयोगिता		Action
02 Feb 2023 - to - 28 Feb 2023	CHANDRA BHUSHAN MISHRA	Learning & Teaching B.Ed. (2022-24)	Unit-IV		Understanding the learner Learner readiness characteristics Specification of objectives		Action
01 Feb 2023 - to - 28 Feb 2023	Meena Kumari	Understanding S.E. & C D.El.Ed (2022-24)	Unit-I		बच्चे के समाजीकरण में माता- पिता की भूमिका बच्चे के समाजीकरण में परिवार की भूमिका बच्चे के समाजीकरण में अग्र- पड़ोस की भूमिका		Action
01 Feb 2023 - to - 28 Feb 2023	HASAN ABAD	Pedagogy Of English D.El.Ed (2022-24)	Unit-III		* Importance of English in speaking and listening *How a teacher should understand to the importance of speaking and listening so that he will be able to teach properly		Action
01 Feb 2023 - to - 28 Feb 2023	HASAN ABAD	Pedagogy Of English B.Ed. (2022-24)	Unit-II		*Cooperative learning *Collaborative learning *Issues in assessment in English		Action
01 Feb 2023 - to - 28 Feb 2023	CHANDRA BHUSHAN MISHRA	Assessment of Learning B.Ed. (2021-23)	Unit-IV		Calculation of percentage Measure of central tendency Graphical representation and interpreting performance Analysis of items		Action
01 Feb 2023 - to - 28 Feb 2023	Nandesh Kumar Thakur	Reading & Reflecting on Texts B.Ed. (2022-24)	Unit-I		1):-reading a variety of texts as empirical ,conceptual, historical work ,policy documents. studies about school and teaching learning 1):-reading narrative texts, expository texts from diverse sources. autobiographical narratives, biography and narratives field notes and ethnographies Unit-2 :- writing and expressing		Action
01 Feb 2023 - to - 28 Feb 2023	Syed Md. Tahseen Alam Quadri	Gender, School & Society B.Ed. (2022-24)	Unit-I		1-Paradigm Shift from women Studies to Gender Studies 2- Commission and Committees		Action
01 Feb 2023 - to - 28 Feb 2023	Santosh Yadav	Learning & Teaching B.Ed. (2022-24)	Unit-I		Pedagogic principles for organizing learning Behaviouristic theory:-thorndike, Skinner,pavlove theory of learning Cognitivistic theory :- Jean Piaget,vygotsky learning theory.		Action
01 Feb 2023 - to - 28 Feb 2023	Nandesh Kumar Thakur	Pedagogy of Math-01 (PL) D.El.Ed (2022-24)	Unit-I		1. गणित की प्रकृति. 2.गणितीय करण. 3.. गणित के बारे में मन और मिथक : गणित सबके लिए		Action
01 Feb 2023 - to - 28 Feb 2023	Sanjiv Kumar Singh	Drama & Art in Education B.Ed. (2022-24)	Unit-II		##भारतीय और क्षेत्रीय नाटक परंपरा का ज्ञान ## समकालीन भारतीय अर्थ में नृत्य और नाटक की सामाजिक प्रासंगिकता # शिक्षार्थियों में नाट्य कला की सराहना करना		Action
01 Feb 2023 - to - 28 Feb 2023	Sanjiv Kumar Singh	Art Integrated Education D.El.Ed (2022-24)	Unit-I		कला क्या है? कला शिक्षा की समझ और अवधारणा कला समेकित शिक्षा - अवधारणा		Action
01 Feb 2023 - to - 28 Feb 2023	Surendra Prasad Choudhary	Language across the Curriculum B.Ed. (2022-24)	Unit-II		(d) Language and Gender. (e) Multilingual perspective of India and Bihar. (f) Constitutional provision related to language in India.		Action
25 Jan 2023 - to - 31 Jan 2023	Sweta Kumari	Podagogy of Hindi-01 (PL) D.El.Ed (2022-24)	Unit-I		Pratmik astar pr hindi shikshan ke udeshy Bhasha ki prakirti Bachcho ki dunya me hindi		Action
23 Jan 2023 - to - 31 Jan 2023	Syed Md. Tahseen Alam Quadri	Gender, School & Society B.Ed. (2022-24)	Unit-I		Gender bias, Gender Stereotyping, and Empowerment		Action

Principal
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SPTRC, Samat


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23 Jan 2023 - to - 31 Jan 2023	Surendra Prasad Choudhary	Language across the Curriculum B.Ed. (2022-24)	Unit-II		(a) Cultural and political context of language. (b) Language and Identity. (c) language and power. (d) language and Gender. (e) Multilingual perspective of India and Bihar		Action
23 Jan 2023 - to - 31 Jan 2023	Shyam Kishor Singh	Pedagogy of Commerce B.Ed. (2022-24)	Unit-II		Organization teaching learning in commerce		Action
23 Jan 2023 - to - 31 Jan 2023	CHANDRA BHUSHAN MISHRA	Learning & Teaching B.Ed. (2022-24)	Unit-III		Teachers professional identity		Action
23 Jan 2023 - to - 31 Jan 2023	Shyam Kishor Singh	Contemporary India & Education B.Ed. (2022-24)	Unit-II		Concept, Aims of secondary education.		Action
21 Jan 2023 - to - 31 Jan 2023	AVNEET KUMAR	Early Childhood & Education D.El.Ed (2022-24)	Unit-I		1 Meaning of childhood.		Action
21 Jan 2023 - to - 31 Jan 2023	Arpana Kumari	Gender & Inclusive Perspective In Education D.El.Ed (2022-24)	Unit-I		Introduction of course Understanding of inclusive education Different form of Exclusion and inclusion in Indian Society.		Action
21 Jan 2023 - to - 31 Jan 2023	NAND KISHOR KUMAR	ICT in Education B.Ed. (2022-24)	Unit-II		b. Use of computer in Education CIA, CAL, CMI, CBL from Admission to Administration		Action
21 Jan 2023 - to - 31 Jan 2023	Mithilesh Kumar	Childhood & Devt. Of Children D.El.Ed (2022-24)	Unit-I		बचपन और बाल विकास 1)- बचपन और बाल विकास की समझ :- बच्चे तथा बचपन- मनोसामाजिक अवधारणाएं :- बचपन को प्रभावित करने वाले मनोसामाजिक कारक :- बाल विकास की अवधारणा		Action
21 Jan 2023 - to - 31 Jan 2023	MANOJ KUMAR	Pedagogy of Physical Science B.Ed. (2022-24)	Unit-IV		a. Issues in assessment in physical science b. shifting trends in assessment in physical science		Action
21 Jan 2023 - to - 31 Jan 2023	Nandesh Kumar Thakur	Pedagogy of Math-01 (PL) D.El.Ed (2022-24)	Unit-I		इकाई 1 @ गणित की समझ गणित के बारे में भ्रम और मिथक गणित सबके लिए है @ दैनिक जीवन में गणित आवश्यकता एवं महत्व		Action
21 Jan 2023 - to - 31 Jan 2023	Mukesh Kumar	Childhood & Growing Up B.Ed. (2022-24)	Unit-III		Process of Socialization and social realities (With special focus on Bihar) Inequalities, Struggle and Marginal.		Action
21 Jan 2023 - to - 31 Jan 2023	Aditya Prakash	School Cul. Chg. & Tech. Development D.El.Ed (2022-24)	Unit-I		विद्यालय संस्कृति परिवर्तन और शिक्षक विकास इकाई 1- विद्यालय संस्कृति और प्रबंधन Sub topic-1-विद्यालय संस्कृति के संगठनात्मक पहलू उसकी अवधारणा व संरचना		Action
21 Jan 2023 - to - 31 Jan 2023	HASAN ABAD	Pedagogy Of English D.El.Ed (2022-24)	Unit-I		English as a global language English around us		Action
21 Jan 2023 - to - 31 Jan 2023	HASAN ABAD	Pedagogy Of English B.Ed. (2022-24)	Unit-I		Importance of English teaching different types of pedagogic in English teaching		Action
21 Jan 2023 - to - 31 Jan 2023	MANOJ KUMAR	Childhood & Growing Up B.Ed. (2022-24)	Unit-IV		a. Difference in learners based on socio-cultural contexts. b. Dimensions of differences in psychological Attributes: cognitive, abilities, interests, aptitude, creativity, personality.		Action
21 Jan 2023 - to - 31 Jan 2023	MANOJ KUMAR	Childhood & Growing Up B.Ed. (2022-24)	Unit-I		Deployment of learner with reference to Erickson.		Action
21 Jan 2023 - to - 31 Jan 2023	Meena Kumari	Understanding S.E. & C D.El.Ed (2022-24)	Unit-I		(1) बच्चे तथा बचपन : सामाजिक, सांस्कृतिक, ऐतिहासिक समझ (2) समाजीकरण की समझ, अवधारणा		Action
21 Jan 2023 - to - 31 Jan 2023	Santosh Yadav	Learning & Teaching B.Ed. (2022-24)	Unit-I		Pedagogical principles of learning Behaviouristic theory of learning		Action
21 Jan 2023 - to - 31 Jan 2023	Santosh Yadav	Understanding Disciplines & Subjects B.Ed. (2022-24)	Unit-III		Advancement of subject and discipline 1 Concept of research in subject 2 Methods of data collection in subject 3 conclusion and generalization of subject		Action
07 Oct 2022 - to - 23 Oct 2022	Surendra Prasad Choudhary	History B.Ed. (2022-24)	Unit-II		(c) planning for teaching learning in History:-analysis of aim and general objectives of teaching history vis-a-vis the objectives of secondary education, lesson and unit plan. (d) Critical Understanding of History curriculum, syllabus and textbook.		Action

PLAN DATE	TEACHER	SUBJECT	LESSON	TOPICS	AMOUNT TAUGHT	ASSIGNMENT FOR STUDENTS	ACTION
07 Oct 2022 - to - 22 Oct 2022	Surendra Prasad Choudhary	Knowledge and Curriculum B.Ed. (2021-23)	Unit-II		(a) Meaning and nature of education:natural or social process intentional or unintentional activity or process, notions of an educated person. (b) purpose of Education:individual development or social transformation, providing knowledge or information, worthiness of education and who decides it. (c) Vision of Indian education:multiple perspectives (social, cultural, religion, political) Constitutional provisions.		Action
01 Oct 2022 - to - 31 Oct 2022	Arpana Kumari	Pedagogy of Science/Social Science D.El.Ed. (2021-23)	Unit-III		1. Seven them of curriculum and foundation of curriculum 2. Concept of map and use of map view to content 3. Historical Development of theory according to time		Action
03 Sep 2022 - to - 30 Sep 2022	HASAN ABAD	Proficiency in English D.El.Ed. (2021-23)	Unit-II		*Listening: sound recognition, pre listening, while listening, and post listening activities, syllable, stress, intonation and rhythm. *Speaking: reciting a poem, participating in a dialogue/ conversation, greetings, asking and answering questions and conveying information *Tools and Techniques for assessment *Learning plan special emphasis on Listening and Speaking. *Learning indicators for Learning and Speaking		Action
07 Sep 2022 - to - 30 Sep 2022	Mihilesh Kumar	Cognition, Learning & the Development of Children D.El.Ed. (2021-23)	Unit-II		1:-बाल विकास और सीखने में अंतर , परिचयात्मक समझ :- परिपक्वता और सीखना 2:- सीखने की योग्यता एवं नियमितता 3:- सीखने का एवं सीखने के लिए आकलन		Action
03 Sep 2022 - to - 30 Sep 2022	MANOJ KUMAR	Knowledge and Curriculum B.Ed (2021-23)	Unit-III		Unit -03 Educational Ideas of Contemporary Thinkers. a. Swami Vivekananda b. Sri Ravindra Nath Tagore Unit -04 Concept of Curriculum (d) Curriculum visualized at different level: National level, State- level, school-level and related issues (Connection, relations and differences)		Action
03 Sep 2022 - to - 10 Sep 2022	Mukesh Kumar	Pedagogy of Political science B.Ed. (2021-23)	Unit-I		(1) Evaluation of political science. (2) Ideal teacher for political science Subject. (3) Audio Visual Aids for political science Subject. (4) Micro Teaching, Teaching Skills & Lesson plan for political science Subject/Method/Pedagogy.		Action
03 Sep 2022 - to - 16 Sep 2022	Mukesh Kumar	Creating and Inclusive School B.Ed. (2021-23)	Unit-I		Inclusive Education, Legal and Policy perspective:- (1)The Rehabilitation council of India act-1992,(2) Persons with disability act-1995,(3) R T E act-2009,(4) NPE Students with disability-1968, 1986 & 1992,(5) Education in the National Policy and Disability-2006.		Action
02 Sep 2022 - to - 30 Sep 2022	Syed Md. Tahseen Alam Quadri	Gauidance and Counselling B.Ed. (2021-23)	Unit-I		Meaning of Counseling, Definition of Counseling,Aims of Counseling,Areas of Counseling,Basic Principles of Counseling,Types of Counseling		Action
01 Sep 2022 - to - 30 Sep 2022	Sweta Kumari	Pedagogy of Hindi-02 (PL) D.El.Ed. (2021-23)	Unit-II		Warn,sabad,wakya Wyakaran Warti Gatiwidhiya adharit wyakran		Action
01 Sep 2022 - to - 30 Sep 2022	Santosh Yadav	Assessment of Learning B.Ed. (2021-23)	Unit-III		1. Meaning and difenition of thinking skills 2. Types of thinking skills 3.procedures for their assessment.		Action
01 Sep 2022 - to - 30 Sep 2022	Shyam Kishor Singh	Gauidance and Counselling B.Ed. (2021-23)	Unit-II		Meaning , difination, types and factory of personality Meaning, difination types of achieveme test		Action
01 Sep 2022 - to - 30 Sep 2022	Surendra Prasad Choudhary	Pedagogy of History B.Ed. (2021-23)	Unit-I		(d) Contextual Issue in learning History--Whole history? ;Sources and their interpretation;Learning History without burden Unit-02(a) A History teacher. (b) Understanding of classroom communication		Action
01 Sep 2022 - to - 30 Sep 2022	Surendra Prasad Choudhary	Knowledge and Curriculum B.Ed. (2021-23)	Unit-I		(b) Empiricism. (c) Knowledge process:Different ways of knowing, knowledge construction the relative roles of knower and known in knowledge transmission and construction, knowing in school. (d) Determinants of knowledge in school.		Action
01 Sep 2022 - to - 30 Sep 2022	Arpana Kumari	Pedagogy of Science/Social Science D.El.Ed. (2021-23)	Unit-I		Unit -1 Sub topic -(1) importance of science in different areas (agriculture, Medical , communications, Education) (2)NCF 2005 (3) BCF 2008		Action
01 Sep 2022 - to - 20 Sep 2022	CHANDRA BHUSHAN MISHRA	Assessment of Learning B.Ed. (2021-23)	Unit-I		Classification of assessment 1.Based on purpose 2.Based on scope 3.Based on attribute measure 4.Based on nature of information gathered 5.Based on mode of response 6.Based on nature of interpretation 7.Based on context Guidelines for C.C.E Guidelines for achievement test		Action
04 Aug 2022 - to - 31 Aug 2022	Mukesh Kumar	Pedagogy of Political science B.Ed. (2021-23)	Unit-I		Curriculum in political science & Correlation of political science with other Subjects.		Action

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St. Paul Teachers' Training College
Birsinghpur
Jharkhand, Samastipur

PLAN DATE	TEACHER	SUBJECT	LESSON	TOPICS	AMOUNT TAUGHT	ASSIGNMENT FOR STUDENTS	ACTION
04 Aug 2022 - to - 31 Aug 2022	Surendra Prasad Choudhary	Pedagogy of History B.Ed. (2021-23)	Unit-I		(b) Learning of History-Constructivists perspectives of teaching History emphasizing piaget and vygotsky, critical and realistic History education. (c) Curriculum reform in Social science- Critical appraisal of NCF-2005, BCF- 2008 in the context of social Science teaching, need for standard for school social science.		Action
04 Aug 2022 - to - 31 Aug 2022	Shyam Kishor Singh	Gauidance and Counselling B.Ed. (2021-23)	Unit-I		meaning and definition of Aptitude Characteristics of Aptitude Aptitude test meaning and definition of attitude Characteristics of attitude		Action
04 Aug 2022 - to - 17 Aug 2022	CHANDRA BHUSHAN MISHRA	Pedagogy of Mathematics B.Ed. (2021-23)	Unit-I		Correlation in Mathematics Backwardness in Mathematics		Action
04 Aug 2022 - to - 31 Aug 2022	Santosh Yadav	Assessment of Learning B Ed. (2021-23)	Unit-III		Assessment of learning Dimension of learning Assessment of cognitive learning Assessment of affective learning etc.		Action
17 Aug 2022 - to - 30 Aug 2022	CHANDRA BHUSHAN MISHRA	Assessment of Learning B.Ed. (2021-23)	Unit-I		Purpose of assess Prognosis Diagnosis Certification Placement		Action
04 Aug 2022 - to - 31 Aug 2022	Mukesh Kumar	Creating and Inclusive School B.Ed. (2021-23)	Unit-I		Integrated Education, Inclusive Education & Rehabilitation council india Act-1992.		Action
04 Aug 2022 - to - 31 Aug 2022	Surendra Prasad Choudhary	Knowledge and Curriculum B.Ed. (2021-23)	Unit-I		(a) distinction between knowledge and training (b) knowledge according to various school of thought i. e. idealism, naturalism, empiricism and pragmatism		Action
04 Aug 2022 - to - 30 Aug 2022	MANOJ KUMAR	Knowledge and Curriculum B.Ed. (2021-23)	Unit-IV		Unit -04 Concept of Curriculum (a) Understanding the meaning and nature of curriculum: Need for curriculum in school (b) Facts of curriculum : Core curriculum – significance in India Context.		Action
04 Aug 2022 - to - 16 Aug 2022	CHANDRA BHUSHAN MISHRA	Assessment of Learning B.Ed. (2021-23)	Unit-I		Assessment of behavioral changes Cognitive aspect of behavioral changes Affective aspect of behavioral changes Constructivist aspect of behavioral changes		Action
05 Aug - 2022 - to - 31 Aug 2022	Aditya Prakash	Understanding S.E. & C D.El.Ed. (2021-23)	Unit-I		इकाई 1 स्वयं की समझ * एक व्यक्ति के रूप में स्वयं को समझना *अपने व्यक्तित्व को समझने की जिज्ञासा *अपना सैल्फ प्रोटैट लिखना *आत्मअभिव्यक्ति की समझ		Action
05 Aug 2022 - to - 31 Aug 2022	Aditya Prakash	Pedagogy of Math-01 (PL) D.El.Ed. (2021-23)	Unit-I		इकाई 1- "गणित शिक्षण की प्रवृत्तियाँ एवं संसाधन" • गणित शिक्षण रचनावाद • गणित सीखने का एक संभावित क्रम :अ-भा- चि- प्र • औपचारिक गणित को छोड़ अंशुभवों से जोड़कर सिखाना • खेल-खेल में सिखाना • दोहराव करके सिखाना		Action
05 Aug 2022 - to - 31 Aug 2022	Nandesh Kumar Thakur	Gender & Inclusive Perspective In Education D.El.Ed. (2021-23)	Unit-I		(1) विविधता और समानता तथा वंचना :अवधारणात्मक समझ तथा शैक्षिक संदर्भ (2) समाज में सत्ता वर्चस्व तथा प्रतिरोध :अवधारणा प्रकार कारकों तथा प्रभावों की तथा (3) समता समानता और सामाजिक न्याय के लिए शिक्षा, अवधारणा आवश्यकता एवं अवरोध		Action
05 Aug 2022 - to - 31 Aug 2022	Mithilesh Kumar	Understanding S.E. & C D.El.Ed. (2021-23)	Unit-I		1:- अपने व्यक्तित्व को समझने की जिज्ञासा 2:- अपना सैल्फ प्रोटैट लिखना 3:- आत्मअभिव्यक्ति की समझ		Action


IQAC
 Co-ordinator
 SPTTCB, Samastipur (Bihar)


 PRINCIPAL
 St. Paul Teachers' Training College
 Biringhpur
 Jhahuri, Samastipur

Start Date

End Date

Select Teacher

Select Class

01-07-2020

31-05-2021

-Select-

-Select-

SEARCH

PLAN DATE	TEACHER	SUBJECT	LESSON	TOPICS	AMOUNT TAUGHT	ASSIGNMENT FOR STUDENTS	ACTION
21 May 2021 - to - 21 May 2021		Childhood & Growing Up B.Ed (2020-2022)	Unit-III		Adolescences, Theory of Piaget & Moral development		Action
21 May 2021 - to - 31 May 2021	Shyam Kishor Singh	Pedagogy of Environment Studies J.E.Ed. (2020-22)	Unit-I		Education policies with reference to B.c.f. - 2008.		Action
22 May 2021 - to - 31 May 2021	Shyam Kishor Singh	Gender, School & Society B.Ed (2020-2022)	Unit-III		Meaning and definition of class, Characteristics of class, meaning and definition of cast.		Action
22 May 2021 - to - 31 May 2021	Shyam Kishor Singh	Childhood & Growing Up B.Ed (2020-2022)	Unit-IV		Meaning and Definition of creativity, Characteristics of creativity, Morning and definition of abilities, Meaning and definition of personality, Types of personality, Characteristics of personality.		Action
18 May 2021 - to - 31 May 2021	Meena Kumari	Understanding S.E. & C D.Ed.Ed. (2020-22)	Unit-IV		गिजू भाई, रविन्द्र नाथ टैगोर, जयतिवा फूले		Action
18 May 2021 - to - 31 May 2021	Surendra Prasad Choudhary	Language across the Curriculum B.Ed (2020-2022)	Unit-II		(d) language and Gender (e) Multilingual perspective of India and Bihar (f) constitutional provision related to language in India		Action
18 May 2021 - to - 31 May 2021		Pedagogy Of English B.Ed (2020-2022)	Unit-IV		Assessment and Evaluation, Construction of test design and subject question paper along with marking scheme, Diagnostic Teaching and Remedial Teaching Strategies based on the perceived causes, Implementing and evaluating the Strategies		Action
18 May 2021 - to - 31 May 2021	Syed Md. Tahseen Alam Quadri	Learning & Teaching B.Ed (2020-2022)	Unit-II		1-Meaning of Motivation, Types of Motivation, Motivation in Learning 2_ Meaning of Attention, Types of Attention, Importance of Attention in Learning Process		Action
19 May 2021 - to - 31 May 2021	Mithlesh Kumar	Childhood & Growing Up B.Ed (2020-2022)	Unit-IV		खेल और बाल विकास 1) खेल से आशय, अवधारणा, खेल की विशेषता, बच्चों के विकास में खेल का महत्व, 2) बच्चों के खेल के विविध प्रकार 3) बच्चों के विविध खेल एवं खेल के द्वारा सीखने सिखाने की माध्यम।		Action
10 May 2021 - to - 31 May 2021	Santosh Yadav	Learning & Teaching B.Ed (2020-2022)	Unit-I		Unit -4&5 Individual instruction Small group instruction Presentation skills		Action
04 May 2021 - to - 31 May 2021	Mukesh Kumar	Contemporary India & Education B.Ed (2020-2022)	Unit-IV		Quality Education -Meaning and Implications, Indicators of quality - Related to learning environment, Student outcomes, Quality Education -Its accreditation, Enhancement of quality in secondary schools.		Action
03 May 2021 - to - 31 May 2021	Aditya Prakash	Early Childhood & Education D.El.Ed. (2020-22)	Unit-IV		इकाई 4 " बच्चे के प्रगति का आकलन " 3- बच्चे की प्रगति का अवलोकन व आकलन 4- प्रारंभिक बाल्यावस्था शिक्षा में बच्चे की प्रगति से संबंधित अभिलेखों का संधारण।		Action
03 May 2021 - to - 31 May 2021	Aditya Prakash	School Cul. Chg. & Tech. Development D.El.Ed. (2020-22)	Unit-III		इकाई -2 "विद्यालय में परिवर्तन" टॉफिक- सूचना व संचार तकनीकी का शिक्षण प्रक्रिया में प्रयोग इकाई -3 "विद्यालयी शिक्षण की व्यवस्थाएँ " 1-कक्षा कक्षा शिक्षण की प्रकृति परंपरागत, बाल केंद्रित, लोकतांत्रिक, सृजनात्मक आदि 2- कक्षा-कक्षा संचालन: कक्षा की व्यवस्था, कक्षा में संप्रेषण एवं सीखने सिखाने के विविध रत्तर 3- सीखने की योजना (लर्निंग प्लान) : अवधारणा, योजना निर्माण, क्रियान्वयन तथा रव मूल्यांकन 4- पाठ्य- सहायमी व सह शैक्षिक क्रियाएँ : महत्त्व, योजना एवं क्रियान्वयन		Action
02 May 2021 - to - 31 May 2021	Sweta Kumari	Understanding Lg. & E.Lg. Development D.El.Ed. (2020-22)	Unit-II		Assignment F-5		Action
15 Apr 2021 - to - 30 Apr 2021	Santosh Yadav	Learning & Teaching B.Ed (2020-2022)	Unit-I		Teacher role and functions of interactive phas		Action
15 Apr 2021 - to - 30 Apr 2021		Childhood & Growing Up B.Ed (2020-2022)	Unit-II		The role of school in the development of child hood Physical development Mental development Emotional development Educational development Logical development		Action
13 Apr 2021 - to - 30 Apr 2021	Surendra Prasad Choudhary	Language across the Curriculum B.Ed (2020-2022)	Unit-II		(a) Social, culture and political context of language. (b) Language and identity. (c) Language and power.		Action

Co-ordinator

PRINCIPAL

PLAN DATE	TEACHER	SUBJECT	LESSON	TOPICS	AMOUNT TAUGHT	ASSIGNMENT FOR STUDENTS	ACTION
15 Apr 2021 - to - 30 Apr 2021	Shyam Kishor Singh	Pedagogy of Environment Studies D.El.Ed. (2020-22)	Unit-I		Importance of environmental studies Scope of environment Objectives of environmental education		Action
15 Apr 2021 - to - 30 Apr 2021	Shyam Kishor Singh	Gender, School & Society B.Ed (2020-2022)	Unit-III		Meaning of class Types of class Caste(Definition,Meaning) Difference b/ w caste and class		Action
15 Apr 2021 - to - 30 Apr 2021	Shyam Kishor Singh	Childhood & Growing Up B.Ed (2020-2022)			MEANING OF SCHOOL AND ITS FUNCTION FORMAL/ INFORMAL ORGANISATION(DEFINITION,FUNCTION) SCHOOLING OF GIRLS.		Action
13 Apr 2021 - to - 30 Apr 2021	Aditya Prakash	Early Childhood & Education D.El.Ed. (2020-22)	Unit-IV		1-बच्चे की प्रगति का आकलन से संबंधित प्रारंभिक वर्षों में विकास के विभिन्न आयाम एवं अंश 2- बच्चे के प्रगति के विभिन्न संकेतक एवं मापक		Action
13 Apr 2021 - to - 30 Apr 2021	Aditya Prakash	School Cul. Chg. & Tech. Development D.El.Ed. (2020-22)	Unit-II		Topic1-विद्यालय में दिन की शुरुआत घेतना सब की समझ Topic2-विद्यालय भवन का सृजनात्मक प्रयोग सोखने सिखाने के माध्यम के रूप में Topic3-शिक्षा के अधिकार के अंतर्गत विद्यालय व्यवस्था में परिवर्तन		Action
15 Apr 2021 - to - 30 Apr 2021	CHANDRA BHUSHAN MISHRA	Gender, School & Society B.Ed (2020-2022)	Unit-I		CHARACTERISTICS OF PATRIARCHY MEANING OF FEMINISM EFFECT OF FEMINISM ON SOCIETY		Action
12 Apr 2021 - to - 30 Apr 2021	MANOJ KUMAR	Contemporary India & Education B.Ed (2020-2022)	Unit-II		(c) aUniversalization of Secondary Education (USE)- Role Of RMSA. (d) Salient features of NPE 1986 Revised Education Policy 1992.		Action
12 Apr 2021 - to - 30 Apr 2021	MD. NEZAMUDDIN	Understanding Disciplines & Subjects B.Ed (2020-2022)	Unit-I		Knowledge (Concept &Types)		Action
12 Apr 2021 - to - 30 Apr 2021	Mukesh Kumar	Contemporary India & Education B.Ed (2020-2022)	Unit-I		R T E Act-2009 & Mid-day-Meal.		Action
12 Apr 2021 - to - 30 Apr 2021	Syed Md. Tahseen Alam Quadri	Learning & Teaching B.Ed (2020-2022)	Unit-I		Thorndike Theory of Learning, Cognitive Theory of Vygotsky & Jean Piaget		Action
11 Apr 2021 - to - 30 Apr 2021	Sweta Kumari	Pedagogy of Hindi-D1 (PL) D.El.Ed. (2020-22)	Unit-IV		Assignment		Action
07 Apr 2021 - to - 30 Apr 2021	Sanjiv Kumar Singh	Art Integrated Education D.El.Ed. (2020-22)	Unit-III		1 प्रदर्शन कला का अवधारणात्मक समझ एवं उपयोगिता 2. प्रदर्शन कला की विविध प्रकार एवं उनकी तैयारी जैसे वाद्यन सृजनात्मक लेखन एवं संप्रेषण कला , संगीत गायन शिव भूत लोक शब्दीय एवं समकालीन नाटक के संचन के लिए विविध स्वरूप 3.. शिक्षा में रंगमंच की अवधारणा समझ तथा उपयोगिता		Action
07 Apr 2021 - to - 10 Apr 2021		Proficiency in English D.El.Ed. (2020-22)	Unit-III		Types of Reading, loud Reading, silent Reading, intensive Reading, extensive Reading, scanning, skimming		Action
07 Apr 2021 - to - 30 Apr 2021	Sanjiv Kumar Singh	Drama & Art in Education B.Ed (2020-2022)	Unit-I		1.Drama as pedagogy. 2.organizing drama .preparatory activities and resources dramatic society 3 भारतीय और क्षेत्रीय नाटक परंपराओं का ज्ञान 4. विभिन्न स्थितियों में कहानी नाटक संवाद प्रतीकों का निर्माण करते हुए नाटक बनाना 5 भारत में नृत्य और नाटक की सामाजिक प्रासंगिकता		Action
06 Apr 2021 - to - 30 Apr 2021	Arpana Kumari	Understanding Disciplines & Subjects B.Ed (2020-2022)	Unit-III		Advancement of the subject, meaning and definition of research, character and objective of research		Action
06 Apr 2021 - to - 30 Apr 2021	Arpana Kumari	Understanding Disciplines & Subjects B.Ed (2020-2022)	Unit-III				Action
06 Apr 2021 - to - 30 Apr 2021		Childhood & Devt. Of Children D.El.Ed. (2020-22)	Unit-I		unit_5		Action
06 Apr 2021 - to - 30 Apr 2021	NAND KISHOR KUMAR	Information & Comm. Tech. in Education D.El.Ed. (2020-22)	Unit-I		ICT and inclusive education Fundamental of computer		Action
06 Apr 2021 - to - 30 Apr 2021	NAND KISHOR KUMAR	ICT in Education B.Ed (2020-2022)	Unit-I		Difference between IT,CT and ET Fundamental of computer About computer . characteristics of computer, Limitations of computer Generation of computer Application of computer		Action

PLAN DATE	TEACHER	SUBJECT	LESSON	TOPICS	AMOUNT TAUGHT	ASSIGNMENT FOR STUDENTS	ACTION
05 Apr 2021 - to - 30 Apr 2021	Sweta Kumari	Pedagogy of Hindi-01 (PL) D.El.Ed. (2020-22)	Unit-II		प्रथमिक स्तर पर हिंदी की पाठ्यपथी व पाठ्यक्रम के उद्देश्य		Action
05 Apr 2021 - to - 10 Apr 2021		Childhood & Devt. Of Children D.El.Ed. (2020-22)	Unit-IV		unit 5.		Action
05 Apr 2021 - to - 30 Apr 2021	Arpana Kumari	Gender & Inclusive Perspective In Education D.El.Ed. (2020-22)	Unit-II		(1)समावेशी शिक्षा में विशेष आवश्यकता वाले बच्चों का संदर्भ : ऐतिहासिक विकास , वर्तमान स्थिति , चुनौतियां बिहार का संदर्भ (2)विशेष आवश्यकता वाले बच्चे विभिन्न प्रकार पहचान के तरीके व सीमाएं		Action
05 Apr 2021 - to - 30 Apr 2021	Mithlesh Kumar	Childhood & Devt. Of Children D.El.Ed. (2020-22)	Unit-II		इकाई-2(बच्चों का शारीरिक एवं मनोवैज्ञानिक विकास) * शारीरिक विकास की समझ (शैशवावस्था एवं बाल्यावस्था) *मनोवैज्ञानिक विकास की समझ * बच्चों के शारीरिक एवं मनोवैज्ञानिक विकास की समझ		Action
05 Apr 2021 - to - 15 May 2021	Nandesh Kumar Thakur	Pedagogy of Math-01 (PL) D.El.Ed. (2020-22)	Unit-I				Action
05 Apr 2021 - to - 30 Apr 2021	Nandesh Kumar Thakur	Reading & Reflecting on Texts B.Ed (2020-2022)	Unit-II		1.different Type of reading skill and strategies 2. reading a variety of text as empirical conceptual historical work policy document about school school and teaching learning 3. reading narrative text expository text from diverse sources autobiographical narratives field notes and ethnographies		Action
05 Apr 2021 - to - 30 Apr 2021	Meena Kumari	Understanding S.E. & C D.El.Ed. (2020-22)	Unit-III		Unit-3 शिक्षा का अर्थ, उद्देश्य, प्रकृति शिक्षा के समझने के विभिन्न दृष्टिकोण ज्ञान का अर्थ ,अवधारणा एवं अंजित करने की विधियां .		Action
26 Mar 2021 - to - 28 Mar 2021	Sanjiv Kumar Singh	Drama & Art in Education B.Ed (2020-2022)	Unit-I				Action
19 Mar 2021 - to - 19 Mar 2021		Pedagogy Of English B.Ed (2020-2022)	Unit-III		Strategies of teaching English. Approaches, types of Approaches, methods, all methods of teaching English, Heterogeneous and Homogeneous classes, collaborative and cooperative teaching.		Action
19 Mar 2021 - to - 19 Mar 2021		Pedagogy of English (PL) D.El.Ed. (2019-2021)	Unit-I		Learning plan Practice		Action
20 Mar 2021 - to - 20 Mar 2021		Pedagogy of English (PL) D.El.Ed. (2019-2021)	Unit-I		Learning plan Practice		Action
18 Mar 2021 - to - 18 Mar 2021		Pedagogy of English (PL) D.El.Ed. (2019-2021)	Unit-I		Teaching skills for learning plan.		Action
15 Mar 2021 - to - 20 Mar 2021	Shipra Kumari	Pedagogy of Science/Social Science D.El.Ed. (2019-2021)	Unit-III				Action
16 Mar 2021 - to - 17 Mar 2021		Language Lab B.Ed (2020-2022)	Unit-I		How the speech organs work in English.		Action
15 Mar 2021 - to - 10 Mar 2021		Pedagogy Of English B.Ed (2020-2022)	Unit-III		Planning for teaching learning in English, Strategies for learning subject matter content in English.		Action
15 Mar 2021 - to - 15 Mar 2021		Understanding the Self B.Ed (2019-21)	Unit-III		All units of EPC 4		Action
15 Mar 2021 - to - 31 May 2021	Nandesh Kumar Thakur	Reading & Reflecting on Texts B.Ed (2020-2022)	Unit-II				Action
15 Mar 2021 - to - 31 Mar 2021		Childhood & Growing Up B.Ed (2020-2022)	Unit-I		Balya awastha aur uska vikash,samasajik vikash,Chantrik vikash,Balmanovigyan ka upyog		Action
15 Mar 2021 - to - 27 Mar 2021	Santosh Yadav	Learning & Teaching B.Ed (2020-2022)	Unit-I		1.Proficiency in Teaching 2. Professional identity of teacher.		Action


Co-ordinator
SNTCD, Samastipur (Bihar)

PRINCIPAL
SL Paul Teachers' Training College
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Bihar, Samastipur

PLAN DATE	TEACHER	SUBJECT	LESSON	TOPICS	AMOUNT TAUGHT	ASSIGNMENT FOR STUDENTS	ACTION
15 Mar 2021 - to - 31 Mar 2021	Shyam Kishor Singh	Gender, School & Society B.Ed (2020-2022)	Unit-II		1_ Structural Theory 2_ Meaning and Definition of School, Characteristics of School		Action
15 Mar 2021 - to - 31 Mar 2021	Shyam Kishor Singh	Childhood & Growing Up B.Ed (2020-2022)	Unit-III		1-Socialization Theory 2_ Family ,Meaning and Definition of Family. Characteristics of Family, Types of Family		Action
13 Mar 2021 - to - 31 Mar 2021	Surandra Prasad Choudhary	Language across the Curriculum B.Ed (2020-2022)	Unit-I		(D) How children learn language with special reference to Skinner, Chomsky, Vygotsky and Jean Piaget (E) Difference between acquiring language and learning language		Action
15 Mar 2021 - to - 31 Mar 2021	CHANDRA BHUSHAN MISHRA	Gender, School & Society B.Ed (2020-2022)	Unit-I		Meaning of sexuality Sexuality and sex education Sexuality and safety		Action
15 Mar 2021 - to - 31 Mar 2021	Syed Md. Tahseen Alam Quadri	Learning & Teaching B.Ed (2020-2022)	Unit-I		Behaviouristic Theory of Learning 1-Skinner Theory 2- I P Pavlov 3- Thorndike Theory		Action
13 Mar 2021 - to - 15 Apr 2021	Meena Kumari	Pedagogy of Science/Social Science D.El.Ed. (2019-2021)	Unit-II				Action
13 Mar 2021 - to - 15 Mar 2021	Meena Kumari	Education in Contemporary Indian Society D.El.Ed. (2019-2021)	Unit-I		Unit_3		Action
18 Mar 2021 - to - 31 Mar 2021	Aditya Prakash	Education in Contemporary Indian Society D.El.Ed. (2019-2021)	Unit-I				Action
18 Mar 2021 - to - 31 Mar 2021	Aditya Prakash	Pedagogy of Mathematics-02 (PL) D.El.Ed. (2019-2021)	Unit-I				Action
12 Mar 2021 - to - 14 Mar 2021	Sweta Kumari	Pedagogy of Hindi-02 (PL) D.El.Ed. (2019-2021)	Unit-I		4 unit revision		Action
12 Mar 2021 - to - 20 Mar 2021	Arpana Kumari	Pedagogy of Science/Social Science D.El.Ed. (2019-2021)	Unit-IV		Learning plan		Action
12 Mar 2021 - to - 31 Mar 2021	Arpana Kumari	Understanding Disciplines & Subjects B.Ed (2020-2022)	Unit-II		Project / Activities in the subject Advancement of the subject		Action
12 Mar 2021 - to - 15 Apr 2021	Partha Ghosh	Understanding the Self B.Ed. (2019-21)	Unit-II				Action
12 Mar 2021 - to - 15 Apr 2021	Mithilesh Kumar	Cognition, Learning & the Development of Children D.El.Ed. (2019-2021)	Unit-III				Action
12 Mar 2021 - to - 31 Mar 2021	NAND KISHOR KUMAR	ICT in Education B.Ed (2020-2022)	Unit-I		Use of ICT in education		Action
12 Mar 2021 - to - 10 Apr 2021	Nandesh Kumar Thakur	Pedagogy of Mathematics-02 (PL) D.El.Ed. (2019-2021)	Unit-I				Action
12 Mar 2021 - to - 31 Mar 2021	Partha Ghosh	Health, Yoga & Physical Education In School D.El.Ed. (2019-2021)	Unit-I				Action
12 Mar 2021 - to - 12 Mar 2021	Sanjiv Kumar Singh	Drama & Art in Education B.Ed (2020-2022)	Unit-I				Action

PLAN DATE	TEACHER	SUBJECT	LESSON	TOPICS	AMOUNT TAUGHT	ASSIGNMENT FOR STUDENTS	ACTION
01 Mar 2021 - to - 31 Mar 2021	Narendra Kumar	Drama & Art in Education B.Ed. (2020-2022)	Unit-II				Action
01 Mar 2021 - to - 31 Mar 2021	Sanjiv Kumar Singh	Drama & Art in Education B.Ed. (2020-2022)	Unit-I				Action
07 Mar 2021 - to - 31 Mar 2021	Sanjiv Kumar Singh	Work & Education B.Ed. (2019-2021)	Unit-II				Action


IQAC
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 SPTTCB, Samastipur (Bihar)


 St. Paul Teachers' Training College,
 Birsinghpur
 Shahuri, Samastipur

Lesson

Start Date

End Date

Select Teacher

Select Class

01-07-2021

01-05-2022

-Select-

-Select-


SEARCH

PLAN DATE	TEACHER	SUBJECT	LESSON	TOPICS	AMOUNT TAUGHT	ASSIGNMENT FOR STUDENTS	ACTION
01 Feb 2022 - to - 01 Mar 2022	Sanjiv Kumar Singh	Drama & Art in Education B.Ed. (2019-23)	Unit-III		नाटक शिक्षा ,, शिक्षा में नाटक ,की श्रुमिक,उपयोगिता, प्रदर्शन कला ,, अभिनय कला ,, कविता पाठ,		Action
08 Apr 2022 - to - 30 Apr 2022	Shipra Kumari	Pedagogy of Environment Studies D.El.Ed. (2021-24)	Unit-III		Sub unit-3 परिभ्रमण विधि Sub unit-4 प्रयोग विधि Sub unit-5 गतिविधि आधारित शिक्षण उपभागस।		Action
08 Apr 2022 - to - 30 Apr 2022	Shipra Kumari	Early Childhood & Education D.El.Ed. (2021-23)	Unit-IV		Sub unit-3 बच्चे की प्रगति का आकलन व आकलन। Sub unit-4 प्रारंभिक बाल्यावस्था शिक्षा में बच्चे की प्रगति से संबंधित अभिलेखों का संघारण।		Action
07 Apr 2022 - to - 30 Apr 2022	Sweta Kumari	Pedagogy of Hindi-01 (PL) B.El.Ed. (2020-22)	Unit-I		assignment		Action
01 Apr 2022 - to - 30 Apr 2022	Arpana Kumari	Gender & Inclusive Perspective In Education D.El.Ed. (2020-22)	Unit-III		Role of Gender in socialization, Gender bias in education system and school Curriculum , sillybus, content		Action
01 Apr 2022 - to - 30 Apr 2022	Nandesh Kumar Thakur	Pedagogy of Math-01 (PL) D.El.Ed. (2021-23)	Unit-III		1- गिनती से परिचय 2- संख्या प्रणय की समझ का विकास एवं संकेतों के माध्यम से संख्याओं की प्रस्तुति 3- स्थानीय मान 4- गणितीय संक्रियाएं एवं उनमें अंतर्संबंध		Action
01 Apr 2022 - to - 30 Apr 2022	Aditya Prakash	School Cul. Chg. & Tech. Development D.El.Ed. (2021-23)	Unit-III		विद्यार्थय शिक्षण की व्यवस्थाएं-सौखने की योजना ,लभिग प्लान ,अवधारणा ,योजना विमोचन ,क्रियान्वयन तथा स्व मूल्यांकन-भाध्य सहगामी व सह शैक्षिक क्रियाएं ,महत्त्व ,योजना एवं उसके क्रियान्वयन-सौखने सिखाने के दौरान आने वाली प्रमुख चुनौतियां तथा अनुपूरक शिक्षण की व्यवस्था- विद्यालय में आकलन एवं मूल्यांकन की व्यवस्था ,सतत एवं व्यापक आकलन ,प्रगति पत्रक		Action
01 Apr 2022 - to - 30 Apr 2022	Mithlesh Kumar	Childhood & Devt. Of Children D.El.Ed. (2021-23)	Unit-IV		1)- व्यक्तित्व विकास के विभिन्न आयाम, एरिकसन के सिद्धांत। 2)- बच्चों में संवेगात्मक विकास का पहलू ,जॉन वाल थिक्स सिद्धांत एवं अन्य का विचार। 3)- नैतिक विकास और बच्चे		Action
12 Mar 2022 - to - 31 Mar 2022	Shipra Kumari	Pedagogy of Environment Studies D.El.Ed. (2021-23)	Unit-II		Sub unit3, अपने परिवेश से अन्य परिवेशों की तुलना। Sub unit-4, परिवेश सम्बन्धी सूचनाओं का संग्रह एवं विश्लेषण।		Action
12 Mar 2022 - to - 31 Mar 2022	Shipra Kumari	Early Childhood & Education D.El.Ed. (2021-23)	Unit-II		Sub unit-3, गतिविधियों के आयोजन के लिए विभिन्न विधियों का आयोजन। Sub unit-4, कक्षा में विकासोन्मुख, बाल केन्द्रीय तथा समावेशी वातावरण निर्माण।		Action
04 Mar 2022 - to - 31 Mar 2022	Arpana Kumari	Gender & Inclusive Perspective In Education D.El.Ed. (2021-23)	Unit-III		Concept of gender Difference between gender and sex , patriarchy system Gender bias		Action
12 Feb 2022 - to - 28 Feb 2022	Surendra Prasad Choudhary	Language across the Curriculum B.Ed. (2021-23)	Unit-II		(a) Social, cultural and political context of language. (b) Language and identity. (c) Language and power. (d) Language and Gender. (e) Multilingual Perspective of India and Bihar.		Action
03 Feb 2022 - to - 29 Feb 2022	Arpana Kumari	Gender & Inclusive Perspective In Education D.El.Ed. (2021-23)	Unit-II		Special child in context of inclusive education, historical development Present salitulation and challenges in bihar		Action
10 Feb 2022 - to - 29 Feb 2022		Toward Self-Understanding D.El.Ed. (2019-2021)	Unit-I		Revision is going on...		Action
03 Feb 2022 - to - 28 Feb 2022		Childhood & Devt. Of Children D.El.Ed. (2021-23)	Unit-III		* Bacho mein Sijnatmakta vikas ke liya vividh tarike *sijnatmakta ke prbhabit karne wala karak		Action
03 Feb 2022 - to - 29 Feb 2022	Meena Kumari	Understanding S.E. & C D.El.Ed. (2021-23)	Unit-III		(1) शिक्षा के सामान्य अवधारण, उद्देश्य एवं विद्यालय शिक्षा की प्रकृति। (2) शिक्षा के विभिन्न आधार/दृष्टिकोण दर्शनशास्त्री गनोवैज्ञानिक, समाजशास्त्रीय		Action
01 Feb 2022 - to - 29 Feb 2022	Shipra Kumari	Pedagogy of Environment Studies D.El.Ed. (2021-23)	Unit-I		Sub unit 1 Experience related to child environment base of teaching, Sub unit 2 UNDERSTANDING of diversity of environment.		Action

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01 Feb 2022 - to - 28 Feb 2022	Shipra Kumari	Early Childhood & Education D.El.Ed. (2021-23)	Unit-II		SUBUNIT1 UNDERSTANDING of ECCE CURRICULUM SUB UNIT 2 OBJECTIVE AND PLANNING OF ECCE CURRICULUM.		Action
04 Jan 2022 - to - 31 Jan 2022	Shipra Kumari	Pedagogy of Environment Studies D.El.Ed. (2021-23)	Unit-I		Subunit3 NCF2005&BCF2008 related to EVS Subunit4 Spread & combination of evs in curriculum of environmental studies.		Action
04 Jan 2022 - to - 31 Jan 2022	Shipra Kumari	Early Childhood & Education D.El.Ed. (2021-23)	Unit-I		Subunit4- STEPS OF CHILD DEVELOPMENT UNIT-2 Subunit1 ECCE CURRICULUM Subunit2 SHORT AND LONG OBJECTIVE & PLANNING OF ECCE.		Action
03 Jan 2022 - to - 31 Jan 2022	Arpana Kumari	Gender & Inclusive Perspective In Education D.El.Ed. (2021-23)	Unit-I		Concept of inclusive education Need and importance of inclusive education Meaning ,nature and process of Assessment		Action
03 Jan 2022 - to - 31 Jan 2022	Meena Kumari	Understanding S.E. & C D.El.Ed. (2021-23)	Unit-II		(1) शिक्षा, शिक्षण तथा विद्यालय , विद्यालय तथा समाज में अंतर्संबंधों की समझ। (2) विद्यालय में समाजीकरण की प्रक्रिया : विभिन्न कारकों की भूमिका।		Action
03 Jan 2022 - to - 31 Jan 2022		Childhood & Devt. Of Children D.El.Ed. (2021-23)	Unit-III		1) Sijnatamak vikas ke abdhama ke mahat 2) sijnatamak vikas ke vividh tarike 3) sijnatamakata ke prbhabit kame wala karak.		Action
03 Jan 2022 - to - 31 Jan 2022	Aditya Prakash	School Cul. Chg. & Tech. Development D.El.Ed. (2021-23)	Unit-II		यूनिट-1 • (ii)-अपदा प्रबंधन • बाल संसद व मोना संघ की भूमिका (iii)विद्यालय के प्रबंधन से संबंधित दस्तावेजों की समझ : विभिन्न रिकॉर्ड संकलन एवं उपयोगिता (iv)विद्यालय में दिन की शुरुआत चलना सब की समझ Unit-2• विद्यालय में परिवर्तन (i) विद्यालय भवन का सृजनात्मक प्रयोग सीखने सिखाने के माध्यम के रूप में (ii)शिक्षा के अधिकार के अंतर्गत विद्यालय व्यवस्था में परिवर्तन		Action
03 Jan 2022 - to - 31 Jan 2022	Mithilesh Kumar	Early Childhood & Education D.El.Ed. (2021-23)	Unit-IV		*- प्रारंभिक वर्षों में विकास के विभिन्न आयाम एवं अधिग्रहण *- बच्चों की प्रगति के विभिन्न संकेतक एवं मानक *- बच्चों की प्रगति का अवलोकन व आकलन		Action
03 Jan 2022 - to - 31 Jan 2022	Aditya Prakash	Pedagogy of Math-01 (PL) D.El.Ed. (2021-23)	Unit-II		Unit-1• गणित की पहलियां •खुला प्रश्न एवं समस्याएं •गणित सीखने सिखाने के विविध संसाधन Unit-2• गणित में सीखने की योजना और आकलन • गणित में सीखने की योजना :योजना क्यों और कैसे बनाएं •गणित के संदर्भ में सीखने का आकलन: क्यों ,क्या और कैसे? • प्राथमिक स्तर पर गणित के संदर्भ में सतत एवं व्यापक मूल्यांकन		Action
03 Jan 2022 - to - 31 Jan 2022	Partha Ghosh	Childhood & Devt. Of Children D.El.Ed. (2021-23)	Unit-II		Unit-2 खेल एवं खेल कूद •खेल एवं खेलकूद अवधारणा का महत्व • खेलकूद की बुनियादी आधार -आनंद -सुरक्षा -सब की सहभागिता -अनुभव करके सीखना •प्रारंभिक विद्यालय के विभिन्न खेलकूद तथा उसका आयोजन		Action
03 Jan 2022 - to - 31 Jan 2022	Mithilesh Kumar	Childhood & Devt. Of Children D.El.Ed. (2021-23)	Unit-II		बाल विकास और सीखने में अंतर्संबंध- परिचयात्मक समझ परिपक्वता और सीखना *- सीखने की योग्यता एवं नियोज्यता *- सीखने का एवं सीखने के लिए आकलन		Action
16 Dec 2021 - to - 23 Dec 2021	CHANDRA BHUSHAN MISHRA	Learning & Teaching B.Ed. (2011-23)	Unit-III		Phases of teaching Pre-active Phases of teaching Interactive phase of teaching Post-active phase of teaching.		Action
13 Dec 2021 - to - 31 Dec 2021	Aditya Prakash	Pedagogy of Math-01 (PL) D.El.Ed. (2021-23)	Unit-I				Action
11 Dec 2021 - to - 31 Dec 2021	Arpana Kumari	Gender & Inclusive Perspective In Education D.El.Ed. (2021-23)	Unit-I		Inequality and diversity in classroom Concept and need of inclusive education		Action
08 Dec 2021 - to - 31 Dec 2021		Toward Self-Understanding D.El.Ed. (2021-23)	Unit-I		Apna baktit ko samjhne ki jigayasa :mai kon huin ,self bnam ego, asmita ki pahlu ,apna self portal likhna atam abhikati ki samajh aprni swikaryta atam abhipema ,shiksako ke tor par apna majbut abm kamjor pachho ka profile banana latha uske kamjor par wihar karna		Action
08 Dec 2021 - to - 31 Dec 2021		Childhood & Devt. Of Children D.El.Ed. (2021-23)	Unit-I		Bal bikas ke abdhama ,vikas ke vividh ayam , birdhi aur vikas ke samagh		Action
08 Dec 2021 - to - 31 Dec 2021	Shipra Kumari	Pedagogy of Environment Studies D.El.Ed. (2021-23)	Unit-I		Nature and scope EVS Objective and importance of EVS STRUCTURE OF NCF2005&BCF2008 RELATED EVS.		Action
08 Dec 2021 - to - 31 Dec 2021	Shipra Kumari	Early Childhood & Education D.El.Ed. (2021-23)	Unit-I		Importance of ECCE&OBJECTIVE EFFECT OF EDUCATION IN CHILD DEVELOPMENT AND LIFE.		Action
01 Dec 2021 - to - 31 Dec 2021	Sanjiv Kumar Singh	Art Integrated Education D.El.Ed. (2021-23)	Unit-I		(1)कला सम्भक्ति शिक्षा क्या है (2)कला क्या है (3)प्रदर्शन कला क्या है (4)कला की अवधारणा		Action

PLAN DATE	TEACHER	SUBJECT	LESSON	TOPICS	AMOUNT TAUGHT	ASSIGNMENT FOR STUDENTS	ACTION
01 Dec 2021 - to - 31 Dec 2021	Sanjiv Kumar Singh	Drama & Art in Education B.Ed. (2021-23)	Unit-I		(1) What is the importance of art and drama in education (2) what is art (3) what is drama		Action
06 Dec 2021 - to - 31 Dec 2021	Surendra Prasad Choudhary	Language across the Curriculum B.Ed. (2021-23)	Unit-I		Unit-01, Topic-(a) Meaning of language, various forms, systems and properties. (b) Understanding the knowledge of language in learners.		Action
06 Dec 2021 - to - 31 Dec 2021	Meena Kumari	Understanding S.E. & C D.El.Ed. (2020-22)	Unit-I		(1) सामाजिक विज्ञान के विविध विषय- इतिहास, भूगोल, राजनीतिक शास्त्र, समाजशास्त्र । (2) सामाजिक विज्ञान के संदर्भ में राष्ट्रीय पाठ्यचर्या की रूपरेखा 2005 और बिहार पाठ्यचर्या की रूपरेखा 2008 ।		Action
06 Dec 2021 - to - 31 Dec 2021	Mithlesh Kumar	Childhood & Devt. Of Children D.El.Ed. (2020-22)	Unit-I		1- बुद्धि की ऐतिहासिक एवं समकालीन सैद्धांतिक समझ 2- बच्चों में संपन्नय विकास, संबंधित मानसिक प्रक्रिया एवं प्रभावित करने वाले कारक * ब्रूनर मॉडल एवं अन्य सैद्धांतिक आधार * कार्य-कारण की समझ का विकास		Action
06 Dec 2021 - to - 29 Dec 2021	Shyam Kishor Singh	Gender, School & Society B Ed. (2021-23)	Unit-I		Meaning and definition of gender. Meaning and definition of sex. Difference between gender and sex.		Action
06 Dec 2021 - to - 31 Dec 2021	Meena Kumari	Understanding S.E. & C D.El.Ed. (2021-23)	Unit-I		(1) समाजीकरण क्या है। इसकी अवधारण एवं विविध आधार। (2) बच्चे के समाजीकरण में माता- पिता , परिवार, पड़ोस समुदाय, जेठर की भूमिका (3) बाल अधिकार क्या है।		Action
06 Dec 2021 - to - 31 Dec 2021	Mithlesh Kumar	Early Childhood & Education D.El.Ed. (2021-23)	Unit-III		1- प्रारंभिक वर्षों में प्रक्रियाओं के बाल केंद्रित होने का अर्थ 2- प्रारंभिक बाल्यावस्था शिक्षा में खेल एवं गतिविधियों के आयोजन का महत्व		Action
06 Dec 2021 - to - 24 Dec 2021	Santosh Yadav	Understanding Disciplines & Subjects B Ed. (2021-23)	Unit-III		Course objectives Research in subject /discipline Data collection in subject		Action
06 Dec 2021 - to - 23 Dec 2021	Shyam Kishor Singh	Contemporary India & Education B.Ed. (2021-23)	Unit-I		constitutional provisions and education policies and programmes		Action
05 Dec 2021 - to - 31 Dec 2021	Aditya Prakash	Pedagogy of Math-01 (PL) D.El.Ed. (2020-23)	Unit-I		S-4 इकाई 1 गणित शिक्षण की प्रविधियां एवं संसाधन • गणित शिक्षण और रचनावाद • गणित सिखाने का एक संभावित क्रम:अ-भा-चि-प्र • औपचारिक गणित को ठोस अनुभव से जोड़कर सिखाना। • खेल-खेल में सिखाना। • दोहराव करके सिखाना। • बच्चे एक-दूसरे से सीखते हैं। • गलतियों से सीखते हैं। • गतिविधियों से सिखाना।		Action
06 Dec 2021 - to - 31 Dec 2021	Aditya Prakash	School Cul. Chg. & Tech. Development D.El.Ed. (2021-23)	Unit-I		इकाई-1 विद्यालय संस्कृति और प्रबंधन Topic (ii)- विद्यालय प्रबंधन की व्यवस्था और अंतर्निहित मान्यताएं:विविन्न घटक कार्य संस्कृति,अनुशासन,समय प्रबंधन		Action
04 Dec 2021 - to - 31 Dec 2021	NAND KISHOR KUMAR	Information & Comm. Tech. in Education D.El.Ed. (2021-23)	Unit-III		concept of office Automation software Text editor (notepad) Basic word processor(wordpad) MS Word software.		Action
04 Dec 2021 - to - 31 Dec 2021	NAND KISHOR KUMAR	ICT in Education B.Ed. (2021-23)	Unit-I		1,Concept of ICT ,Use and Importance. 2,ICT in Education.		Action
04 Dec 2021 - to - 15 Dec 2021	CHANDRA BHUSHAN MISHRA	Learning & Teaching B.Ed. (2021-23)	Unit-III		Meaning of teaching Meaning of planning Teaching as a planned activity		Action
01 Jul 2021 - to - 10 Jul 2021	Aditya Prakash	Early Childhood & Education D.El.Ed. (2020-22)	Unit-IV		रिवीजन क्लास		Action
01 Jul 2021 - to - 10 Jul 2021	Aditya Prakash	School Cul. Chg. & Tech. Development D.El.Ed. (2020-22)	Unit-III		रिवीजन क्लास		Action


IQAC
 Co-ordinator
 SPTTCB, Samastipur (Bihar)


 PRINCIPAL
 St. Paul Teachers' Training Co
 Birsinghpur
 Jhahuri, Samastipur

1. विद्यालय : द्वारिका रुच्य ; विद्यालय ; शमरतीपुर
Name of the School :
2. पाठदाता का नाम : सुप्रिया ठाकुर
Name of the Pupil - Teacher :
3. तिथि : २५.11.22 4. कक्षा : IXth 5. घंटे : ३० 6. कालावधि : 45 min
Date : Class : Period : Duration :
7. छात्र संख्या एवं औसत आयु : 40 & 14 वर्ष
No. of Pupils & Average Age :
8. विषय : विज्ञान (रसायनशास्त्र)
Subject :
9. प्रकरण (शीर्षक) : पदार्थ एवं उसकी अवस्थाएँ
Topic :
- ** शिक्षण विधि : व्याख्यान विधि
Teaching Method प्रदर्शन विधि
- ** शिक्षण उपादान :
Teaching Aids : चॉक, इस्तर, श्यामपट्ट, चार्ट, पेंसिल

★ सामान्य उद्देश्य :
No. of Pupils & Average Age :

- i) छात्रों की विज्ञान की प्रति रुचि उत्पन्न करना /
- ii) छात्रों की विज्ञान की उपयोगिता बताना ।

★ विशिष्ट उद्देश्य :
Specific Aims :

- i) छात्रों की पदार्थ की बारे में बताना ।
- ii) छात्रों से अवगत करना ।

★ पूर्व ज्ञान :
Previous Knowledge :

हम विद्यालय या विद्यालय की बाहरी वातावरण से पदार्थ के बारे में सामान्य जानकारी प्राप्त करते हैं।
हम विद्यालय

★ प्रस्तावना : हमारे विद्यालय के चारों ओर क्या विभिन्न प्रकार की वस्तुएँ हैं ?
Preface :

- i) कुछ वस्तुओं के नाम बताएँ ।
- ii) इन सभी वस्तुओं की हम क्या पहचानेंगे ?
- वीच, इस्तर, चॉक, श्यामपट्ट, पेंसिल, मोन

★ उद्देश्य कथन :
Statement of Aim :

बच्ची आज हमसे पदार्थ के बारे में विचार अभ्यास करेंगी ।

शिक्षण बिन्दु Teaching Point	पाठ्य-वस्तु Content	शिक्षक क्रियाशौलन Teaching Activities
1	2	3
<p>1) <u>पदार्थ</u> :-</p>	<p>वक्रमाण्ड में वह अव्यय विरामों में द्रव्यमान होता है तथा जो स्थान छोड़ता है पदार्थ कहलाता है।</p> <p>पदार्थ कणों से मिलकर बना है। पदार्थ के कण बहुत छोटे-छोटे होते हैं। रसों छोटे की हम कल्पना भी नहीं कर सकते।</p> <p>पदार्थ के कणों के बीच रिक्त स्थान होता है तथा पदार्थ के कण गिरवदार होते हैं। तथा एक दूसरे की आकर्षित करती हैं।</p>	<p>शिक्षक पदार्थ की व्याख्या करते हुए क्लैब को श्रमपत्र पर समझाएंगे।</p>

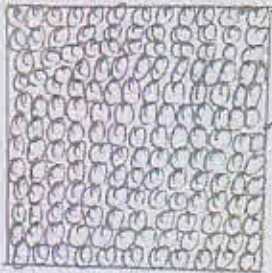
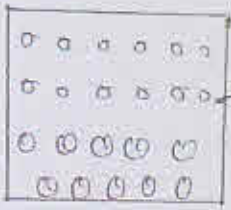
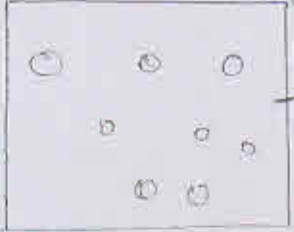
Teaching - Learning Process

छात्र अनुक्रिया Student's Response	श्यामपट सारांश B.B. Summary	मूल्यांकन Evaluation
4	5	6
<p>होम-हयान पुर्णक सुनेगी।</p> <p>उत्तर :- वेबुज, कुर्सी, पानी, हवा, काँच, बेंच, डेस्क इत्यादि।</p>	<p><u>पदार्थ :-</u> ब्रह्माण्ड का वह अव्यय जिसमें द्रव्यमान होता है तथा भी स्थान होता है, पदार्थ कहलाता है।</p> <p><u>उदाहरण :-</u> कुर्सी, वेबुज, पानी, हवा, किताब इत्यादि।</p>	<p>9. कुछ पदार्थ की उदाहरण दी।</p>

★ प्रस्तुतीकरण/Presentation

शिक्षण-बिन्दु Teaching Point	पाठ्य-वस्तु Content	शिक्षक क्रियाशीलता Teaching Activities
1	2	3
<p>ii) पदार्थ की अवस्था :-</p>	<p>पदार्थ की कण एक दूसरे को आकर्षित करती हैं। आकर्षण बल की कारण पदार्थ की तीन रूप होते हैं।</p> <p>i) ठोस अवस्था :- इसका आकार एवं आयतन निश्चित होता है। जैसे :- टेबल, कमी, गैस इत्यादि।</p> <p>ii) द्रव अवस्था :- इसका आकार अनिश्चित तथा आयतन निश्चित होता है।</p> <p>iii) गैस अवस्था :- इसका आकार एवं आयतन दोनों अनिश्चित होता है।</p>	<p>शिक्षक पदार्थ की अवस्था की व्याख्या करती हुए बोर्ड पर बताएँगे।</p>

Teaching - Learning Process

छात्र अनुक्रिया Student's Response	श्यामपट सारांश B.B. Summary	मूल्यांकन Evaluation
4	5	6
<p>द्वितीय दृश्यपूर्वक शुद्धी</p> <p>उत्तर :- (i) तिन अवस्था (ii) लोस अवस्था (iii) प्रव अवस्था (iv) गैस अवस्था</p>	  	<p>९. पदार्थ की किसी अवस्था में ?</p>

गृह कार्य -
Home Work.

- (1) पदार्थ की कठोरता का कारण
(2) पदार्थ की आणविक संरचना का कारण
सोहित साहू /

पर्यवेक्षक अभियुक्ति :
Evaluator Remarks :

Surmita Jyoti
छात्र अध्यापक का हस्ताक्षर
Signature of Pupil-teacher

[Signature]
पर्यवेक्षक का हस्ताक्षर
Signature Supervisor



ST. PAUL TEACHERS' TRAINING COLLEGE BIRSINGHPUR

(Under Aegis of Parmeshwar Neeta Educational Trust)

Recognized by N.C.T.E., Bhubaneswar

Affiliated to B.S.E.B.PATNA (D.El.Ed.) & L.N. Mithila University, Darbhanga (B.Ed.),

OBSERVATION BOOK



Name	Indrajeet Kumar		
Course	B.Ed 2nd year.	Session	2021-23
Subject	observation book	Paper	
College Roll No.	37	Univ. Roll No.	2241267
Registration No.	1642002056		

(Daily Observation Serial)

School (विद्यालय): अक्रीता उच्च विद्यालय मिल्की रमौली
 Date (तिथि): 22/11/2022 Class (वर्ग): IX Period (कालावधि): 3rd
 Subject (विषय): Math
 Pupil-teacher's name: Indrajeet Sharma
 (छात्र-अध्यापक का नाम)

Observation (निरीक्षण)

- Class room management (कक्षा का प्रबंधन) :-
 I have observed that in this school class room are well organised and students well disciplined and properly disciplines and dressed and were seating according to their height.
- Interpersonal relation (अंतर्व्यक्ति संबंध) :-
 Interpersonal relation between teachers and student is very sweet and pleasant. Students give respect to their teachers here we can feel the environment of ancient gurukul system.
- Teacher (शिक्षक) :-
 All teachers are strict towards discipline and all are time bounded and fully dedicated towards their work and trying to give their best to their students to teach them.
- General Behaviour (सामान्य व्यवहार) :-
 Behaviour of teacher towards their students are very simple. Students are also very well disciplined and follows the also very teacher student relationship.
- Introduction of the lesson (पाठ-परिचय) :-
 Introduction of the lesson are dedicated in a proper manner and a well method. Student also observe the matter carefully and sincerely. Teachers were giving proper introduction of a chapter.

6. General (सामान्य) :-

Teachers are using blackboard for teaching. Homework and classwork are done by students and worked in a well mannered way and has been checked by teachers successfully.

7. Methods, Techniques and devices of teaching used (प्रयुक्त शिक्षण विधि, प्रविधि तथा युक्तियों) :-

During teaching process teachers were using all methods techniques and device to teach. They were using charts diagram & showing different examples to make them students understood subject matter.

8. Teaching Aids used in the class (वर्ग में प्रयुक्त शिक्षण सहायक सामग्री) :-

So many observation teachers at the time of teaching using all techniques to teach. On the basis of students matter they were using teaching aids and using theoretical & practical method.

9. Teaching skills (शैक्षिक कौशल) :-

For teaching teacher was using teaching skills interaction between student & teacher was very good along with teaching teacher was using the eye-contact technology to understand his student and their psychology.

10. C.C.A. (Co-Curricular Activity) (सहगामी क्रियाकलाप) :-

Along with bookish knowledge students were taught debate group discussion so that their ggebiusity.

11. A.E.P. (Adult Education Programme) (व्यस्क शिक्षा कार्यक्रम) :-

NO

12. Scout and guide (स्काउट और गाईड) :-

NO

13. Remarks if any (यदि कोई अभ्युक्ति हो) :-

Signature of Supervisor
(पर्यवेक्षक का हस्ताक्षर)

Indrajeet
Signature of Observer
(प्रेक्षक का हस्ताक्षर)

Parents teacher Meeting

Introduction :-

Parent teacher meeting is a prominent and notable feature of the school curriculum. The motive is close interaction of parent with teachers with regard to the progress shown by their wards and finding workable solutions to the problem coming in the way of development of their ward.

A teacher parent meeting is a short meeting or conference between the parent and teachers of student to discuss a child's progress at school and find solution to academic or behavioral problems.

Parent-teacher conferences supplement the information conveyed by report cards by focusing to study specific strengths and weakness in individual subject and generalizing the level of inter-curricular skills and computer most conference take place

without the presence of the student whose progress as being discussed, although there is evidence that their inclusion increase the productivity of the meetings. The meeting was generally led by the teacher's who take a more active role in information sharing with parents of relegated most to the role of listener's.

Types

Parents teacher conferences in a variety of different forms, depending on a country, school district and individual school.

The subtypes are characterised by the following attributes.

Modes

Like most meeting parent-teacher conferences can take the form of face to face meetings and in which parents and teacher meet in

person or electronic meeting that are conducted over the phone or via video conferencing systems like Microsoft Teams, Zoom or Google Meet offer face to face personal contact. But require that parents and teacher meet at physically the same place usually between five and fifteen minute long.

In case of electronic parents: teacher need to be at school or other common location and can particu- lar in the meeting from home or while looking or travelling. The school doesn't need to reserve rooms for the meetings and there is more flexibility in neither parents nor teachers need to be at school or other common location and can particular in the meeting from home or while cooking or travelling. The school doesn't need to reserve rooms for meeting and there is more flexibility in finding suitable time. The disadvantage a lack of face time that many participants are used to and a need for the availability to infailing technology

Participants \div

Parents - teachers conferences can be

One-on-one meetings between a parent and a teacher. This type is used when different teachers and parents meet the teachers for all different subject individually.

The type offers most confidence and allows the discussion of information specific to a student in a particular subject. The downside of the type is that the meetings are hard to schedule because they require multiple time slots and meeting places.

Many to one meeting is a meeting between multiple parents and one teacher usually the students whose parents attend the meeting are in the same class / year and the teacher is either the teacher of a particular subject or the assigned class teacher.

One to many meeting between one parent and multiple teachers. This type can be used if a child has problem in multiple subject or when a parent comes to school outside the regularly scheduled parent teacher conference time to meet several teachers at once.

Many to many meeting between multiple parents and multiple teachers. This type of meeting is easy to use for electing board members or disseminating general information about school calendar of events, changes in common regulations etc. It is inefficient for discussing issues that are specific of particular students and lacks needed privacy.

Frequency 😊

Parent - teacher conferences usually take place once very school term, although some school organize only one meeting during the school year.

Duration

The duration of parent-teacher conferences depends on the frequency of conferences and the number of participants. Annual meetings with multiple participants may last two hours or longer and one to many and many to one meeting once a term may last for an hour. One-on-one meetings may last 15 minutes. One meeting once a term tend to last 5-10 minutes.

Location



Most face-to-face meetings take place at school. One-to-one meetings may take place in separate rooms. Many large classrooms and one meeting in

to - one and many to one meeting
in the school (hall aula or auditorium)
with many one to
one meeting happening simulta
-neously in different part
of the room.

Needs of PTM 😊 ***

- 1) Great opportunity to know and to work for participation and modification of student performance and to ensure best academic performance and non-academic performance of child.
- 2) Great opportunity to open two ways communication for the welfare of kids.
- 3) Great platform for parent and teacher to share insights and information for the holistic development of a child.
- 4) A parent deserves a precise concrete and rational feedback from his child educator.

Most important part of the meeting:

Ask you specific questions about what you can do to help your child.

Find out how you can contact the teacher.

Find out how the school will communicate with you.

Objective

Identify the purpose of parents/teachers conference.

Identify the rights of parents/guardians.

Develop and use strategies to prepare for parent/teacher conference.

Benefits of PTM

- It leads to greater academic achievement in the classroom.
- It makes the school environment safer.
- It can prevent behavioural and academic problems.
- It can encourage student to stay in school.
- It can make a bad situation better.
- It can ease a teacher's workload.
- opportunity to help their children learn and grow.
- chance to share experience with their children.
- may make new friends and acquaintances.

~~Before the parent-teacher meeting~~

- get informed
- prepare your mistake
- send informative invitations

- Create a welcoming environment.
- open with positives
- Discuss progress and growth
- Avoid teacher talk
- Ask question and listen

During Parent-teacher meeting

This is a meeting between you and the teacher to talk about your child's learning and progress. They might be called parent teacher interviews, parent teacher conferences or even learning conferences.

After Parent-teacher meeting

- Review your post conference

notes.

- Discuss the parent-teacher conference with your student.
- Develop a strategy for success.
- Ask your student if there are any issues that weren't covered during the parent-teacher conference.

Conclusion

The parent-teacher meeting came to an end with the conclusion that joint effort and mutual understanding and co-operation of parent and teachers is very important for the proper nourishment and

progress of Student.

All the parents experienced
the atmosphere of the school
great and the difference
of student as a
resource.

All the parent experience disparity
as an asset.

Parents are very satisfied
with the general atmosphere
at the school and child is
the happy and feel secure

~~Flax~~

SEMINAR/DEBATE ACTIVITY



Name	Indrajeet Kumar	
Course	B.Ed. 2 nd yr.	Session 2021-23
Subject	Seminar/Debate	Paper
College Roll No.	37	Univ. Roll No. 2241267
Registration No.	1642002056	

BIO-DATA

Name (in Hindi) इन्द्रजीत कुमार

Name (in English) Indrajeet Kumar

Father's Name Rajeev Kumar Sharma

Permanent Address Kalyanpur Phulhaug Samastipur

Local Address)o

Academic Qualification.....

Examination	Year	Division	% of Marks	Subject
High School	2013	1st	88%	All subject
Intermediate	2016	1st	69%	Science
B.A./B.Sc.	2019	1st	73%	Math hons
M.A./M.Sc.	2021	1st	72.5%	Math hons

Extra Curriculum Activities.....

Teaching Experience.....

Introduction :- A seminar is a form of academic instruction either at an academic institution or offered by a commercial or professional organization. It has the function of bringing together small groups for recurring meetings, focusing each time on some particular subject, in which everyone present is requested to participate. This is often accomplished through an ongoing Socratic dialogue with a seminar leader or instructor, or through a more formal presentation of research. It is essentially a place where assigned reading are discussed questions can be raised and debates can be conducted. The word seminar is derived that form the Latin word Seminarium, meaning "seed plot" (an old-fashioned term for seedbed). It is also used to describe a research talk often given by a visiting researcher and primarily attended by academics, research staff and post graduate students. Seminars often occur in regular series, but each seminar is typically given by a different speaker on a topic of that speaker's choosing. Such seminars are not usually a part of a course of study and are therefore not usually associated with any assessment or credit.

In some European universities a seminar may be a large lecture course, especially when conducted by a renowned thinker (regardless of the size of the audience or the scope of students' participation in discussion). Some non-English speaking countries in Europe use the word "Seminar" (e.g. German "Seminar", Slovenian "Seminar", Polish "Seminarium") to refer to a university

city class that includes a term paper or project as opposed to a lecture class (e.g. German, Vorlesung, Slovenian "predavanje", Polish "wykład"). This does not correspond to the English use of the term. In some academic institutions typically in scientific fields, that term "perceptorial" is used interchangeably with "seminar".

In North Indian universities the term "seminar" refers to a course of intense study relating to the student's major. Seminars typically have scientifically fewer students per professor than normal courses and are generally more specific in topic of study. Seminars can revolve around term papers, exams, presentations and several other assignments. Seminars are almost always required for university graduation. Normally, participants must not be beginners in the field under discussion.

Swami Vivekananda Jayanti

at US and Canadian universities. A Seminar is organised on 12/01/23 in our college in which 120 many students participate. I also participated in the seminar on the topic Swami Vivekananda to share my knowledge about a renowned philosopher, scholar and writer with my presentation I will discuss to Indian Society.

Swami Vivekananda was born in Noreen in Calcutta to the Datta family on 12th January 1863. Since his early childhood the life of Swami Vivekananda was greatly influenced by his mother and she played a significant role in shaping his life. He completed his graduation from the University of Calcutta. After completing his graduation, he then went on to pursue law and practised as an attorney in the high court of Calcutta. Swami Vivekananda became a devout follower of the principle of Sri Ramkrishna. Swami Vivekananda would often approach his guru with doubts and the latter would alleviate them. Sri Ramkrishnan is also said to have encouraged Swami to become a sage and prophet known for his inquisitive nature. Swami Vivekananda often questioned different philosophies. He would often question monks if they had actually seen God.

While he had a deep adoration for Science he was deeply determined to discover the truth about God. The explanation that God was omnipotent and thus cannot be seen could not convince Swami Vivekananda. As such his guru Sri Rama Krishna imparted the teaching that later became symbolic of Swami's life - experiencing God by means of serving humanity. He also penned down four classics that Karma Yoga, Jnana Yoga, Raja Yoga and Bhakti Yoga considered outstanding treatises describing the Hindu philosophy. No speech on Swami Vivekananda is complete without mentioning his immense contribution with towards Indian Society. Swam was a patriot one who preached about the national consciousness lying dormant in each India's mankind. He strongly advocated the teaching that providing service to humanity is the most sincere form of worship and allows one to visually manifest the existence of God. Swami Vivekananda preached of these principles. Divinity of the soul, harmony among religions, oneness of existence and the non-dual nature of God.

By this seminar discussion we gather so many valuable informations which are sources of inspiration of all of us.

Importance of Art Education

A seminar on 13/01/2023 is organized in our college in which so many students participated. I also participated in the seminar. On the topic Importance of Art Education in Schools. to share my views on the importance of art education with my presentation. I will discuss so many points and focus on value of art education.

Art Education means different things to different people but the cruse of it, imparts knowledge and education in various fields of the arts. Society function in such a way now, that a majority of the manual and technical jobs that were done by people before can be done by machines. The main demand lies in innovation and creativity, thinking out side the box and having good interpersonal skills. Just like mathematics or science, art requires regular practice and is not some thing that can be achieved through sporadic learning. Regular engagement and

education in the arts has to be imbedded in the school curriculum for it to have an effect on the students. By this seminar discussion we gather so many valuable informations which are sources of inspiration for all of us.

Women Empowerment

A seminar is organised on 18/03/2023 in our college in which so many students participated. I also participated in the seminar. On the topic Women Empowerment to share my knowledge about a renowned topic with my presentation. I will discuss so many points and focus on Women.

Empowerment. Women Empowerment is empowering the women to take their own decisions for their personal development as well as social development. Empowerment of women would mean encouraging women to be self-reliant independent have positive self-esteem, generate confidence to face any difficult situation and inside active participation in various socio-political development endeavours. In the ancient time, women were treated very badly by family and society.

They were only restricted to doing household tasks. They were kept completely oblivious of their right and development. Women make up half of the country on an entirely powerful country. Women Empowerment is very necessary. They are various ways in how one can empowerment.

The individuals and Government must both come together to make it happen. Education for girls must be made compulsory so that women can become literate to make a life for themselves. Women must be given equal opportunities in every field, irrespective of gender. Moreover, they must also be given equal pay. We can also empower women by eliminating child marriage in India, which is commonly conducted in villages areas. Various programmes must be conducted where they can be given the ability to defend themselves in case they face financial crises. Most importantly, the shame of divorce and abuse must be thrown out of the window. Many women stay in abusive relationships because of the fear of society. Parents must teach their daughters it is okay to come home divorced rather than in a coffin.

By this Seminar discussion we gather so many information related to women Empowerment and know the real status of women in modern society.

Importance of mother tongue

A Seminar is organised on 23/05/20 in our college in which so many students participated. I also participated in the Seminar. On the topic importance of mother tongue to share my knowledge about this very powerful topic related to our mother tongue. I will discuss so many point and focus on the importance of mother tongue in education. The importance of mother tongue is studied because when children develop their mother tongue, they are simultaneously fostering a whole host of other essential skill such as critical thinking and literary skills. It is these skill that they take with them into formal education, and research tell us that any skills and concepts gained in the learner's home language don't have to be re-taught when they transfer to a second language. For example a child has developed the ability to guess the meaning of a word through its context or to infer meaning by reading between the lines, these skills are

easily transferred when they begin studying in a second language. It is much harder. However, to teach these abstract skills directly through a second language. By this seminar discussion we gather so many information related to mother tongue and know their head status of mother tongue.

Rabindranath Tagore

A seminar is organised on 18/02/2023 in our college in which so many students participated. I also participated in the seminar on the topic Rabindranath Tagore to share my knowledge about a renowned philosopher, scholar and poet and writer with my presentation. I will discuss to Rabindranath Tagore.

Rabindranath Tagore (1861-1941) was the youngest son of Debendranath Tagore, a leader of the Brahma Samaj, which was a new religious sect in nineteenth-century Bengal and which attempted a revival of the ultimate monistic basis of Hinduism as laid down in the Upanishads.

He was educated at home and although at seventeen he was sent to England for formal schooling. He didn't finish his studies there. In his mature years in addition to his many-sided literary activities, he managed the family estates, a project which brought him into close touch with common humanity and increased his interest in social reforms. He also started an experimental school at Shantiniketan where he tried his Upanishadic ideals of education. From time to time he participated in the Indian nationalist movement through in his own non-sentimental and visionary way; and Gandhi the political father of modern India was his devoted friend. Tagore was knighted by the ruling British government in 1918. But within a few years he resigned the honour as a protest against British policies in India. Tagore had early success as a writer in his native Bengal. With his translations of some of his poems he became rapidly known in the West. In fact his fame attained a luminous height taking him across continents on lecture tours and tours of friendship. For the world he became the voice of India's spiritual heritage and for India especially for Bengal he became a great living institution.

Although Tagore wrote successfully in all literary genres, he was first of all a poet. Among his fifty and odd volumes of poetry are *Manasi* (1890) [The ideal one] *Sonar Tari* (1894) [The golden Bond] *Gitanjali* (1910) [Song offerings] *Gitimalya* (1914) [Wreath of songs] and *Balaka* (1916) [The fugitive (1921)] do not generally correspond to particular volumes in the original Bengali and in spite of its title *Gitanjali* Song offerings (1912) the most acclaimed of them contains poems from other works besides its namesake. Tagore's major plays are *Raja* (1910) [The king of the dark chamber] *Dakghar* (1912) [The immovable] *Muktadhara* 1922 [The waterfall] and *Raktakaravi* (1926) [Red oleander]. This is the author of several volumes of short stories and no. of novels among them *hora* (1910). He wrote musical dramas, dance dramas, essays of all types, travel diaries and two autobiographies one in his middle years and the other shortly before his death in 1911. Tagore

also left numerous drawings and
paintings and songs for which
he wrote the music himself.

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